

The venue in Berlin dbb-forum



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SAVE
THE DATE
7-8 May
2019

Making policy work
Validation of Prior Learning for
education and the labour market

We are happy to inform you that after Rotterdam (2015) and Aarhus (2017), the **3rd Biennale on the Validation of Prior Learning (VPL)** will take place in **Berlin, Germany, on May 7 and 8, 2019.** Early registration starts in September.

The 3rd VPL Biennale aims at strengthening the platform for policy makers, practitioners, users, researchers and other stakeholders who are involved in further developing/implementing Validation of Prior Learning.

The 3rd VPL Biennale with the motto „**Making policy work – Validation of Prior Learning for education and the labour market**“ is about sharing knowledge, ideas and visions on VPL and about the creative process of learning from each other’s successes, problems and solutions in ‘the VPL-world’.

Six VPL policy areas are in the focus

1. Organisational arrangements
2. Financing
3. Procedures and instruments
4. Support structures
5. Follow up
6. Legal foundations

Join us in drafting and adopting the Berlin Declaration on VPL, which paves the road for a stronger and more sustainable implementation of VPL!

Witness the awarding of the global VPL-Prize in three categories (products, projects, policies).

You want to stay tuned for VPL-Biennale updates? Then register your e-mail address at

www.vplbiennale.org/updates/

For more information on this conference check out:

www.vplbiennale.org/

The Biennale Committee 2019 consists of the following experts

- Antra Carlsen, NVL, Nordic Network for Adult Learning
- Ruud Duvekot, EC-VPL
- Bodil Husted, NVR – VIA University College
- Anni Karttunen, Finnish National Agency for Education
- Martin Noack, Bertelsmann Stiftung
- Madhu Singh, UNESCO, Institute for Lifelong Learning
- Ernesto Villalba-Garcia, CEDEFOP

Questions to be answered

The following questions will be the organising principle for the work sessions.

- How can bridges be built among stakeholders from the worlds of business, volunteering, and education in order for VPL results to have value?
- What forms of financing have to be in place in order to make VPL accessible to all learners?
- What kinds of procedures and instruments provide valid results and can cater for a large number of candidates?
- What support structures have to be available in order to reach disadvantaged learners?
- What measures of follow-up are required for validation to facilitate further learning and career paths?
- What issues need to be addressed by laws and regulations for VPL to be effective?