

## Building a common ground

Validation of prior learning for integrated approaches in lifelong learning

### 4th VPL Biennale in Reykjavík, Iceland

May 19th and 20th 2022 - Venue: Grand Hotel, Sigtún 28

#### Conference agenda (may change)

Conference chair: Dr. Jón Torfi Jónasson, Professor emeritus at the University of Iceland

#### May 19th – starting at 9:00

WELCOME AND OPENING SPEECHES	9:00	Dr. Jón Torfi Jónasson, conference chair
	9:10	Guðmundur Ingi Guðbrandsson, minister of social affairs and the labour market
	9:20	Hildur Betty Kristjánsdóttir, managing director at the Education and Training Service Centre (ETSC)
	9:30	Jürgen Siebel, executive director at CEDEFOP
	9:40	Mr. David Atchoarena, director Institute for LLL, UNESCO
	9:50	Antra Carlsen, head coordinator, Nordic Network for Adult Learning (NVL)
<b>COFFEE AND FRUIT</b>	<b>10:00 - 10:30</b>	
VPL PRIZE CEREMONY	10:30	PRIZE WINNERS AWARDED AND THEIR WORK PRESENTED Ruud Duvekot, the European Centre Valuation Prior Learning (EC-VPL)
KEYNOTES	11:10	CEDEFOP: More than 20 years working on validation Jens Bjornavold and Ernesto Villalba, experts at CEDEFOP
	11:30	The development of „Credentials as you go“ Nan Travers, SUNY Empire State College, USA
CLOSING OF THE MORNING	11:50	Introduction of workshops
<b>LUNCH</b>	<b>12:00 -13:00</b>	

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<b>WORKSHOPS</b>	<b>13:00 – 14:20 and 15:00 – 16:20</b> <b>Parallell workshops (before and after coffee break)</b> <b>*Except for the Research strand</b>
<b>VPL AND WORKING LIFE</b>	<p>-Validation in working life in Sweden – a national approach through the BOSS project (ESF) Pär Sellberg and Helén Björnsdotter, Swedish National Agency for Higher Vocational Education</p> <p>-Validation in VA, sanitation and recycling – an example from a sector participating in the BOSS project Conny Larsson, Sobona</p> <p>-Role of NGO's in Assesment and Certification System in Turkey Saygin Baban, Head of Industry Councils and Entrepreneurship Department at the Union of Chambers and Commodity Exchanges of Turkey (TOBB) and General Manager at TOBB MEYBEM Certification Center</p>
<b>VPL AND EDUCATION/ TRAINING</b>	<p>-Validation for inclusion of New Citizens of Europe (The VINCE project) Francesca Uras, project manager at European University Continuing Education Network (EUCEN) and Jean-Marie Filloque, Independent Expert, VPL and Lifelong Learning</p> <p>-Microcredentials as a tool to recognise knowledge, skills and competences and support lifelong learning Greta Kirdulyté, senior researcher at PPMI (European research and policy analysis centre)</p> <p>-VPL as a lever for lifelong learning Henning Salling Olesen, Professor at Roskilde University in Denmark</p>
<b>VPL AND PERSONAL DEVELOPMENT</b>	<p>-The impact of RPL on career development, a Canadian perspective Susan Forseille, PLAR Director at Thompson Rivers University</p> <p>-AI aided tools for skills identification Ulrich Scharf, managing director of SkillLab – career support</p>
<b>VPL AND SOCIAL SUSTAINABILITY</b>	<p>-Guidelines for practitioners on VPL for migrants and refugees Ms Marie Macauley, Programme Specialist, UNESCO Institute for Lifelong Learning, Mr Ruud Duvekot, EC-VPL and Ms Deb Carr, Principal Consultant, Think About Learning</p> <p>-Recommendations from the Upskilling pathways project led by EAEA Gina Ebner, director for the European Association for the Education of</p>

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<b>*RESEARCH STRAND</b>	Adults (EAEA)
15:00-16:20	-Career guidance and social justice Sanna Vehviläinen, University of Eastern Finland
15:00-16:20	-Individual perspective and access to VPL Hildur Betty Kristjánsdóttir, Education and Training Service Centre and University of Iceland
QUALITY TOOL INTRODUCED	16:30 Launching of the Quality compass – Anni Karttunen, senior specialist in educational policy, NVL/Globedu
CLOSING OF THE DAY	16:40 Dr. Jón Torfi Jónasson
<b>RECEPTION</b>	17:00 – 19:00 Light refreshments in Miðgarður at Grand hotel

### May 20th starting at 8:30

SET UP OF THE DAY	8:30 Dr. Jón Torfi Jónasson, conference chair
KEYNOTE	8:40 A users voice – Jón Gnarr, Icelandic actor, comedian and politician
VPL PERSPECTIVES	9:00 ILO perspectives on VPL – Pedro Morena da Fonseca, ILO
VPL PERSPECTIVES	9:20 UNESCO perspective: Creating and embracing a culture of lifelong learning – Marie Macauley, UNESCO UIL
VPL PERSPECTIVES	9:40 EU perspective on VPL – Koen Nomden, European Commission
<b>COFFEE AND KLEINA</b>	<b>10:00 – 10:30</b>
KEYNOTES	10:30 VPL in Latin America: Certification of labour skills of the Pacific Alliance Gloria Arredondo – EUROsociAL and Programme and Igor Dedic - ChileValora/network of Pacific Alliance
KEYNOTES	10:45 Perspectives of VPL in Thailand Ms Deb Carr, Principal consultant, Think About Learning and Ms Thunyamart Limugsorn, Thailand Professional Qualifications Institute (TPQI), International Project Coordinator
KEYNOTES	11:00 Research: State of the art Timo Halttunen, University of Turku and Ruud Duvekot, the European Centre Valuation Prior Learning (EC-VPL)

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<p>PANEL DISCUSSIONS</p>	<p>11:15 Integrating validation policies and practices – How can cooperation between labour market stakeholders, social partners and the world of education better support VPL for efficient transitions, re- and upskilling on the labour market?</p> <p>Keynote: Labour market reforms in Sweden – what role will VPL play? – Anna Kahlson, the Swedish National Agency for Higher Vocational Education</p> <p><b>Panellists:</b></p> <p>Pedro Moreno da Fonseca, Technical Specialist on Lifelong Learning, SKILLS Branch, ILO</p> <p>Ernesto Villalba-Garcia, Expert, European Center for the Development of Vocational Education and Training (Cedefop)</p> <p>Gina Ebner, Secretary General of the European Association for the Education of Adults.</p> <p>Þorsteinn Víglundsson, CEO for Hornsteinn company within the building industry in Iceland</p> <p>Moderator: Ida Thomson, consultant at Bättra konsult AB</p>
<p>LUNCH</p>	<p>12:00 -13:00</p>
<p>WORKSHOPS</p>	<p>13:00 – 14:20 and 15:00 – 16:20  <b>Parallell workshops (the content before and after coffee break)</b>  <b>*Except for the Research strand</b></p>
<p>VPL AND WORKING LIFE</p>	<p>-VPL and the Irish retail employees  Dr. Oran Doherty, Retail Apprenticeship Manager Ibec</p> <p>-VPL against job standards a model towards certification in Iceland  Haukur Harðarson, specialist at the ETSC and Guðfinna Harðardóttir on the case of Starfsmennt</p> <p>-VPL for adults at work and job seekers, developments in Brazil  Mr Leonardo Lapa Pedreira, Manager of Basic Education at SESI, the Brazilian Industrial Social Services</p>
<p>VPL AND EDUCATION /TRAINING</p>	<p>-YH-flex: Validation in Higher Vocational Education  Anna Kahlson and Marcus Karlsson, Swedish National Agency for Higher Education</p> <p>-VPL model in the certified trades at IÐAN in Iceland – success and challenges</p>

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	<p>Edda Jóhannesdóttir, head of guidance department and Hildur Elín Vignir, managing director at IDAN LLL centre</p> <p>-Guidelines for VPL in Norway Camilla Alfson, Directorate for HE and competence</p>
VPL AND PERSONAL DEVELOPMENT	<p>-Framework for Career Management Skills (CMS) in Scotland Sandra Cheyne, National CIAG Policy &amp; Practice Lead at Skills Development Scotland</p> <p>-Validation of transversal skills, the TRANSVAL project (KA3) Dr. Maurice de Greef, researcher at Vrije University Brussels</p> <p>-Folkbildning and validation in Finland, a model in development Jaana Nuottanen, Executive Director, The Finnish Association of Adult Education Centres</p>
VPL AND SOCIAL SUSTAINABILITY	<p>-VPL in voluntary work (ImproVal, EU project) Eeva Jeronen, specialist at Sivis Study Centre in Finland</p> <p>-The importance of guidance in validation processes Bryndís Skarphéðinsdóttir, coordinator for the Network for adult guidance (Nordic network for adult learning - NVL)</p> <p>-Validation of employability skills – „I never thought I had so much“ Steinunn Björk Jónatansdóttir, head of guidance division at MSS LLL centre</p> <p>- VPL 5.0: a necessity in Society 5.0 and Industry 5.0 Kees Schuur, senior expert in LLL at European Centre Valuation Prior Learning (EC-VPL)</p>
*RESEARCH STRAND 13:00-14:20	<p>-Validation research in a Nordic perspective Per Andersson, Linköping University</p> <p>-Validation in VET teacher education curricula Timo Halttunen, University of Turku in Finland</p>
SUMMARY OF FEEDBACK ON CONFERENCE QUESTION	16:30 Antra Carlsen, director for the Nordic Network for Adult Learning (NVL)
CLOSING	16:50 Dr. Jón Torfi Jónasson and Antra Carlsen