

Guidelines for the RVA of learning experiences for migrants and refugees

UIL workshop

What

The UNESCO Institute for Lifelong Learning (UIL) is conducting a research project on the recognition, validation and accreditation (RVA) of, and, to a larger extent, flexible learning pathways in, informal and non-formal learning for migrants and refugees. The aim of this project is to spur countries to develop RVA policies, mechanisms, and operating systems that identify the skills, competences, and qualifications of refugees and migrants to enhance their employment and education prospects as well as active engagement in society and the third sector. In its exploration of RVA mechanisms for migrants and refugees, this project also reviews the extent to which RVA tools are inclusive of marginalised population. As RVA systems are developed and implemented at the national level for all citizens, it is paramount that the RVA mechanisms are also accessible to marginalised groups. RVA, in being a facilitator for securing future work and learning opportunities, may be viewed as a rare source of inclusion in otherwise exclusive educational, socio-economic, political, and cultural environments that many migrants and refugees are often in as they leave their home countries.

As part of this project, UIL has developed a set of guidelines to provide policy and practice guidance to empower all partners in the process of RVA for refugees and migrants. These guidelines are intended for RVA policy-makers, member states, RVA practitioners in education, training and human resources management, NGOs, UNESCO offices and national and regional social partners and stakeholders of RVA for migrants and refugees. The content that has been developed is for the RVA of learning outcomes of migrants and refugees but can also be used for all groups of the population.

Purpose

This workshop seeks to gather feedback on the guidelines as a first step in the peer-review process.

How

The UIL team will present the guidelines in a 10 to 15 minute intervention, followed by a discussion with the group.

General presentation of the document and invite participants to comment on the content. We ask

Questions to audience (one question per group, and time permitting, two questions per group):

- Group 1: How relevant and applicable are these guidelines in your expert opinion as well as in your given context? Why?
- Group 2: How would you suggest improving these guidelines?
- Group 3: What exemplars could be considered/included according to you? Could you provide real-life examples?

Additional feedback to be gathered in writing during or after the workshop:

- Do these guidelines apply in your context?
- Where does your country stand in the matrix?