

VPL as a lever for lifelong learning

Seeing VPL as a systemic tool for a general implementation of lifelong learning I will point the contradiction between a normal biographical understanding of learning and the demands of accelerating societal development. I will discuss the concept of competence, between a narrow version subordinated to work processes and a wider concept of contemporary life competences.

For the development of tools for VPL/Competence development it is essential to understand learning processes as reconfigurations of life experiences, recognizing all learning processes based on subjective needs.