

Norplus Mapping study

Research thread

Description: In this presentation, researchers from Denmark, Sweden and Finland present the outline of their study and preliminary findings in examining how curriculum in Vocational Teacher (VE) Education training prepares future teachers for validation policies and practices. Based on a data collected in the mentioned Nordic countries, the research group is studying positioning and framing of validation in the educational process and the related articulation in the study modules or courses in VE teacher training programs in the three countries.

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