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Guidelines for RVA for migrant and refugee cohorts

20 May 2022 – VPL Biennale



UNESCO Institute for Lifelong Learning: International Project

- **An international review of the research on RVA policies and practices for migrants and refugees in countries around the world**
- **A series of case studies to document and analyse existing policies, frameworks and programmes in selected countries**
- **Capacity-building materials, including international guidelines for the implementation of RVA systems**

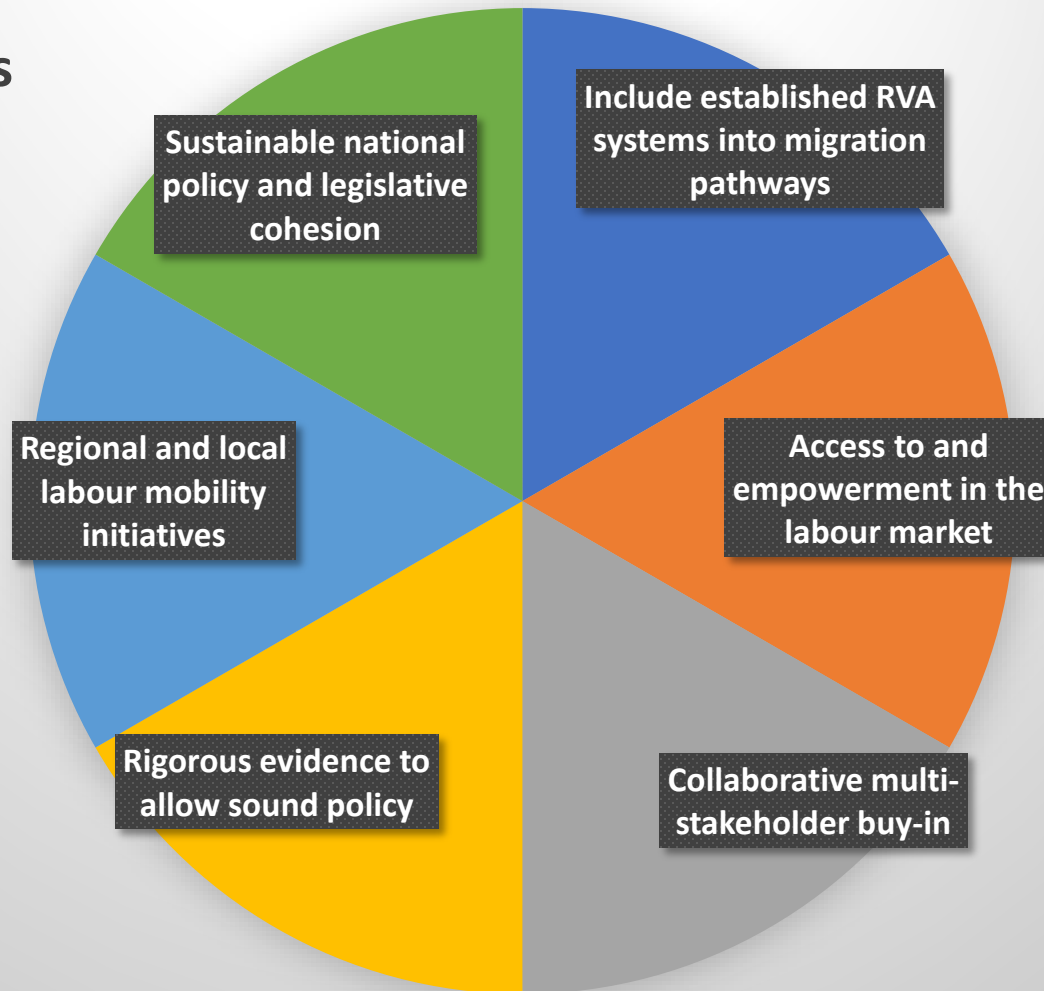


Guidelines

- to provide national level support with the development and implementation of inclusive RVA policies and practices
- Special focus is placed on migrants and refugees
- Guidelines as best practices for all population groups

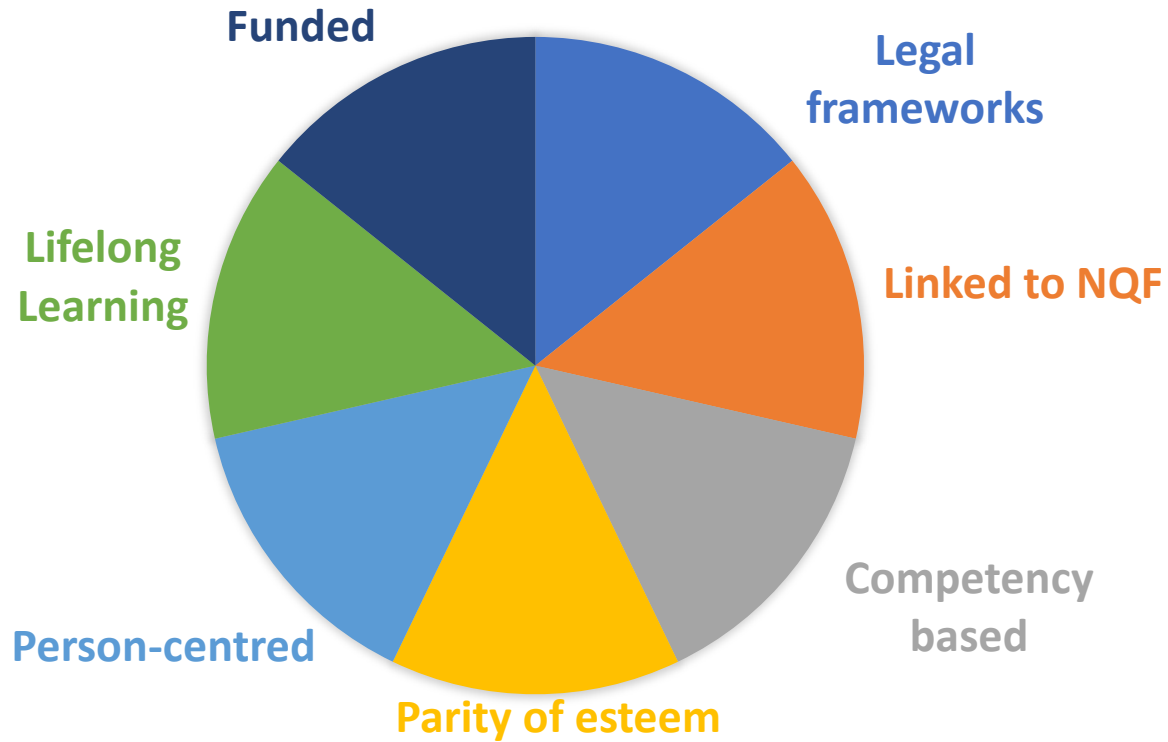
Guidance for national policy approaches

Success factors

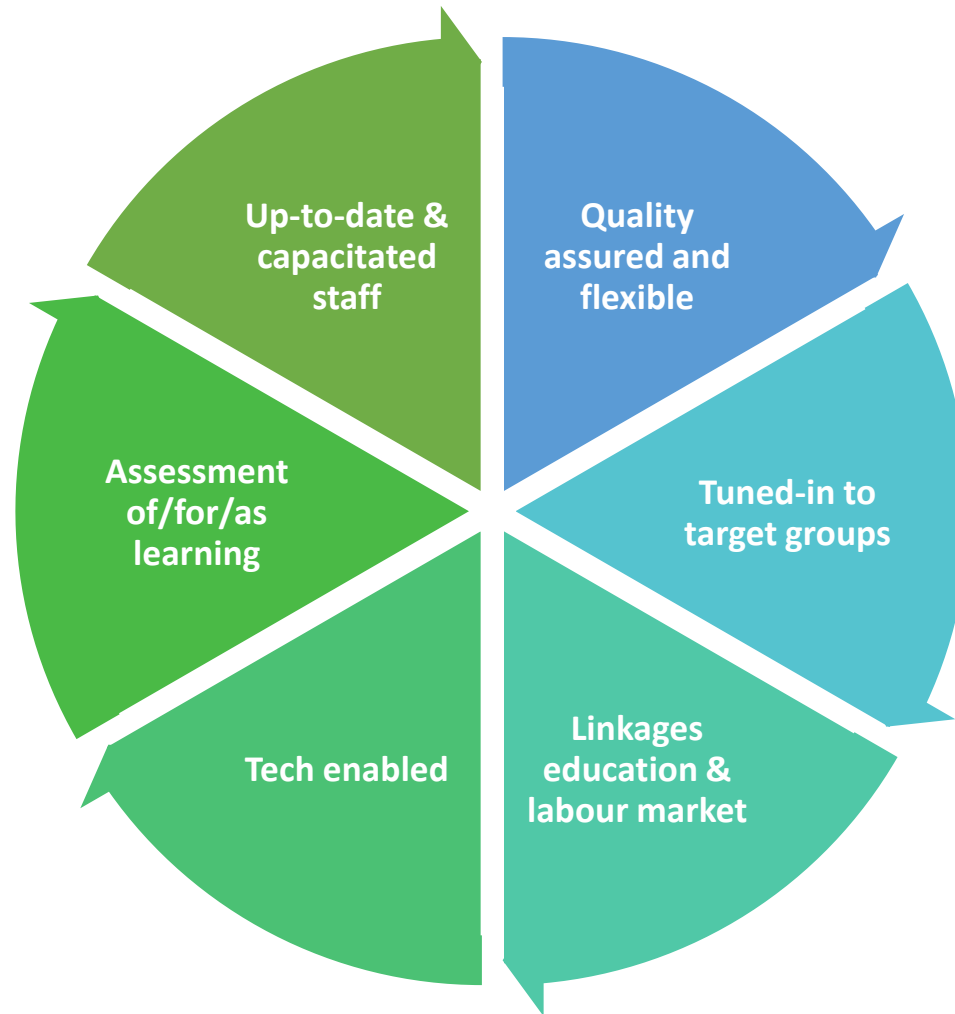


Country-wide readiness – system approach

SUCCESS FACTORS

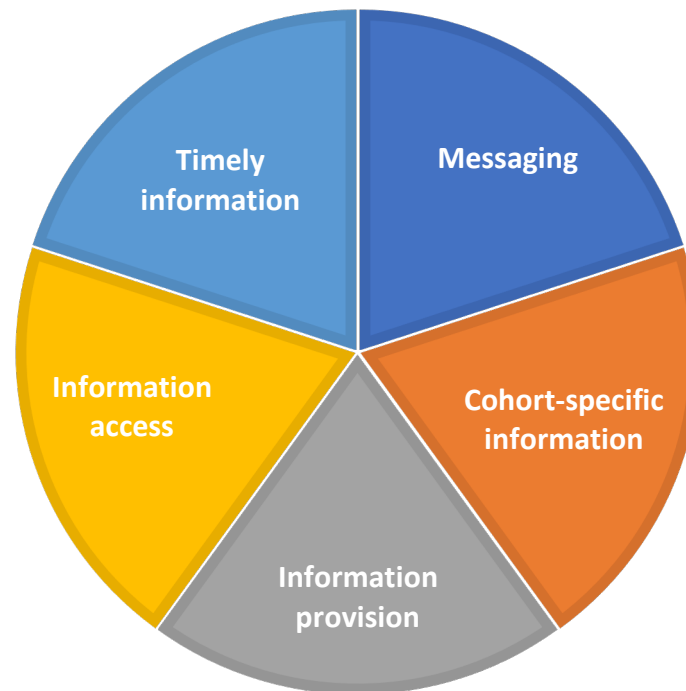


Guidance for Assessment Practices



Guidance for RVA Awareness and Pre/Post Support

SUCCESS FACTORS



Where do you stand? Self-assessment framework for targeted support

Preparation stage	Be aware of the value of the RVA component for...	Conceptualisation. ... RVA to support people in lifelong learning	Developing ... the components of RVA in learning and working practices	Implementation ... and steering of RVA programmes	Systematizing and integrating... RVA in national policies and practices	Adapt/revise/evalua te...RVA for continuous improvement
Components						
Sustainable national policy and legislative cohesion.						
Regional and local labour mobility initiatives						
Rigorous evidence to allow sound policy.						
Collaborative multi-stakeholder buy-in at all stages.						
Access to and empowerment in the labour market.						
Include established RVA systems into migration pathways.						
Sustainable national policy and legislative cohesion.						

Questions

- **Group 1:** How relevant and applicable are these guidelines in your expert opinion as well as in your given context? Why?
- **Group 2:** How would you suggest improving these guidelines?
- **Group 3:** What exemplars could be considered/included according to you? Could you provide real-life examples?
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- Do these guidelines apply in your context?
- Where does your country stand in the matrix?



Thank you

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