

Bachelor of Arts (Honours) in International Business with Aviation Studies CIT School of Business

VPL Biennale – Berlin (May 2019)

www.cit.ie/businesswithaviation



@PioFenton



Let's think about.....



- How we use VPL to reach beyond traditional learners.
- How we use the pedagogical toolset to best build upon VPL.
- Using cohort based approaches to VPL.
- Convincing, validating and documenting in VPL cases.

Context

- Strong Industry focus within CIT
- Understanding of the challenges of education for pilots
- Engagement with industry and key stakeholders
- Excitement within industry with the potential that this offers.
- A complex programme to reflect a complex learner.



Overview



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- Becoming a pilot is an expensive and substantial undertaking – sits outside mainstream education
- Many Pilots lack opportunities to gain degrees during their working life due to the nature of their work.
- Progression within and between airlines can be dependent on having a degree.
- Lifestyle is erratic and non-conventional – online learning is a key enabler.
- Pilots undertake significant initial training and work in a highly regulated industry – it is important to recognise this learning

National Leader in VPL

- Managed through CIT Extended Campus
- Extensive track record of VPL (through RPL and WBL)
- Embedded within the main systems and processes
- Aprox. 6,000 cases since inception in 1999

- Pursuing a strategy of “Cohort” based VPL

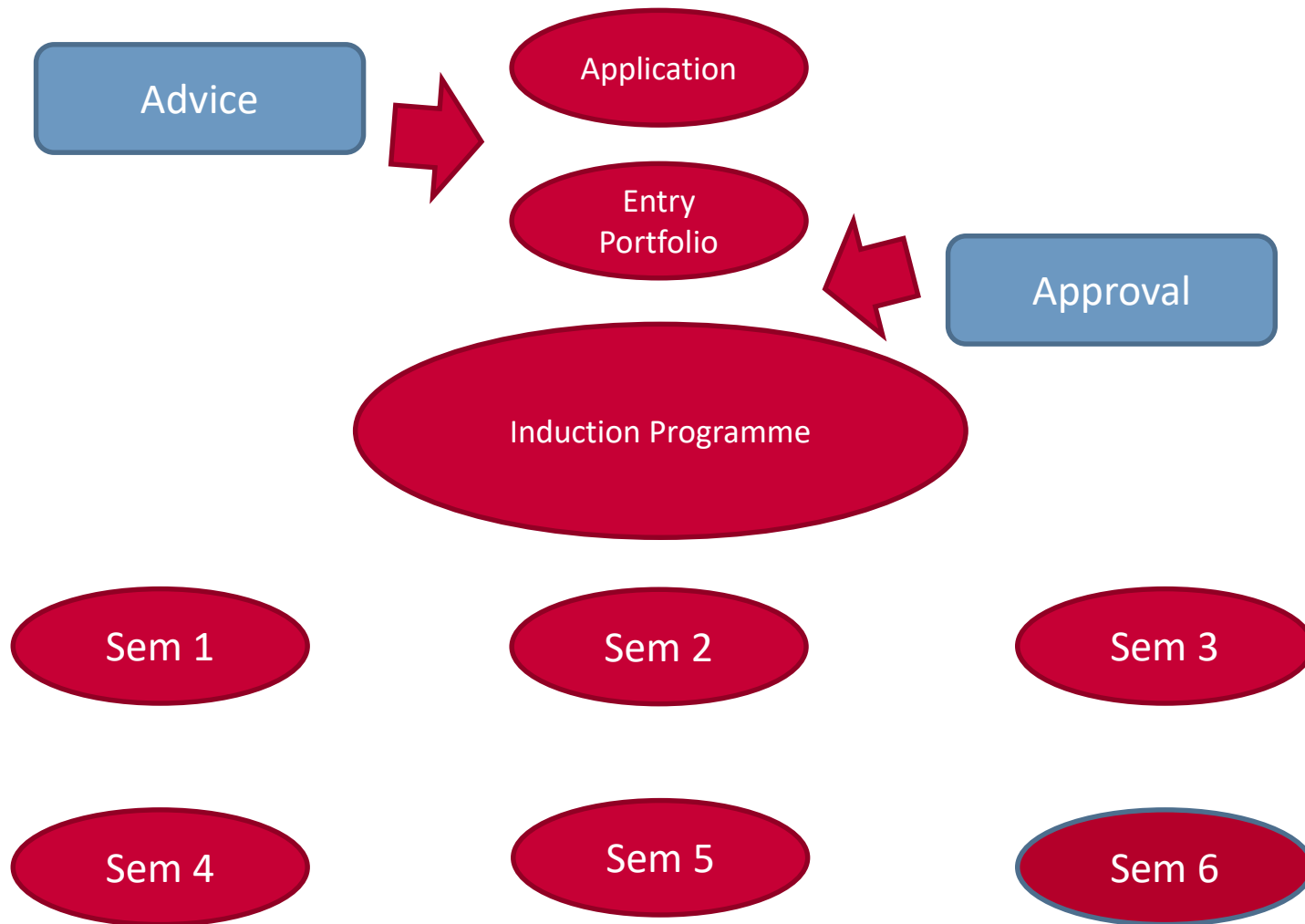


Incorporating VPL

- Capturing and reviewing Pilot Training – 120 ECTS RPL of 240 ECTS
- Using precedent to assist
- Mapping learning type and level
- Developing a cogent programme

Programme Structure





Innovative Features

- Significant RPL aspect
 - Convincing stakeholders of its value
- Online Delivery and related pedagogy
 - Onboarding
 - Developing knowledge from non-cognate base
- Developing similar models for other careers

Thank you

Contributors

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