INNOVATIVE ASSESSMENT METHODS for VALIDATION

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Pauline Boivin, Project and Policy Officer at
Our Education System

FOR A FAIR SELECTION EVERYBODY HAS TO TAKE THE SAME EXAM! PLEASE CLIMB THAT TREE
What is innoval?
Assessment Methods for Validation
Aim

- Address the urgent need to offer valid & reliable assessment methods that allow all learners to have a chance at validation.

- Special focus on disadvantaged groups: migrants, long-term unemployed, those who have had an adverse experience with formal education, including with school-based assessments.
What is innovative?
RESULTS – Research reports
RESULTS – Case studies

Germany: Competence Cards

Title: Competence Cards
Country: Germany
Developer: Bertelsmann Stiftung and Forschungsinstut Betriebliche Bildung (F-bb)

Type of tool: It helps identify and document transversal social, personal and method skills. It exists in nine languages: German, French, Spanish, Russian, Turkish, Arabic, Farsi and Tigrinya.

Target group: It is particularly suitable for counseling immigrants and refugees but is also used with other target groups, like disabled people, long-term unemployed and the youth seeking professional orientation.

People with migrant backgrounds still suffer significant disadvantages with respect to educational and professional opportunities. However, many newcomers have valuable experience and qualifications. In cooperation with various partners, the Bertelsmann Stiftung has developed Competence Cards for migration and education counseling in order to speed up the recognition and utilization of such qualifications and experience.

The 49 Competence Cards offer a flexible, low-threshold introduction to the topic of skills identification and documentation. They illustrate social, personal and some transversal method skills. The cards use concise, narrative descriptions, a visualization and translations in
RESULTS – Training programme

Module I – Introduction

Presentation of the Training Programme

InnoVal – Assessment Methods for Validation is a project financed by Erasmus+ Programme that seeks to mainstream and encourage the use of innovative methods for validation of non-formal and informal learning (VNFL) by validation practitioners (teachers/trainers/counsellors). It also seeks to encourage better recognition of learning outcomes in order to broaden access to lifelong learning and to empower the most disadvantaged groups (NEET’s, low-skilled adults, individuals with disabilities, refugees and migrants) by making them aware of their potential.

This project gives the partners involved (from France, Belgium, Portugal and Greece) the opportunity to map and share the practices that work best for non-traditional learners, especially those who have had an adverse experience with traditional assessment, and which are aligned with the expectations of the private sector.

One of the outcomes of the project is a guide for adult learners involved in the processes of the project.

Learning Material

Other modules

- Module II
  Innovative Methods for Validation of Non-Formal and Informal Learning

- Module III
  Affective learnings

- Module IV
  Barriers and Enablers to the Validation of Non-Formal and Informal Learning

Open Module II
Open Module III
Open Module IV

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RESULTS – Policy report
RESULTS – Online platform

THANK YOU!

pauline.boivin@lllplatform.eu

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