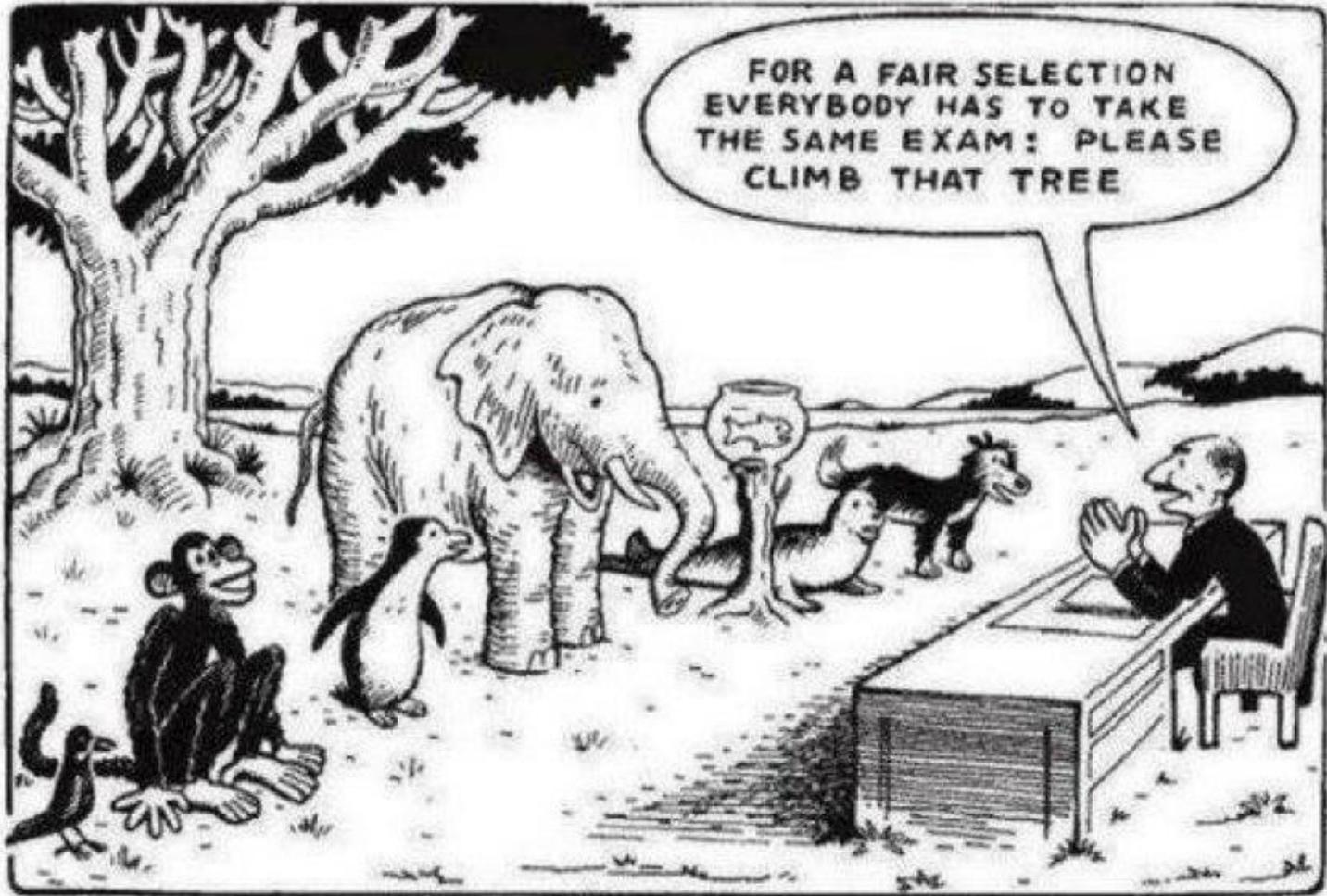


INNOVATIVE ASSESSMENT METHODS for VALIDATION

VPL Biennale – May 8, Berlin
Pauline Boivin, Project and Policy Officer at



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Our Education System

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inn^oval
Assessment Methods for Validation

**LIFELONG
LEARNING
PLATFORM**
EUROPEAN CIVIL SOCIETY FOR EDUCATION



What is inn^oval ?

Assessment Methods for Validation



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Aim



Address the urgent need to offer **valid & reliable assessment methods** that allow **all learners** to have a chance at **validation**



Special focus on **disadvantaged groups**: migrants, long-term unemployed, those who have had an adverse experience with formal education, including with school-based assessments





What is innovative?



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RESULTS – Research reports



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RESULTS – Case studies

ALL MULTIPLE COUNTRIES BELGIUM FINLAND FRANCE GERMANY GREECE PORTUGAL

'Over 23 Years Old' Programme
—
Portugal

play **Open**

Apprenticeship Training
—
Finland

Open

Certified Modular Training
—
Portugal

Open

innœal
Assessment Methods for Validation

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Germany: Competence Cards

Introduction

Title: Competence Cards
Country: Germany
Developer: Bertelsmann Stiftung and Forschungsinstitut Betriebliche Bildung (f-bb)
Type of tool: It helps identify and document transversal social, personal and methods skills. It exists in nine languages: German, French, Spanish, Russian, Turkish, Arabic, Farsi and Tigrinya.
Target group: It is particularly suitable for counselling immigrants and refugees but is also used with other target groups, like disabled people, long-term unemployed and the youth seeking professional orientation.

People with migrant backgrounds still suffer significant disadvantages with respect to educational and professional opportunities. However, many newcomers have **valuable experience and qualifications**. In cooperation with various partners, the Bertelsmann Stiftung has developed Competence Cards for migration and education counselling in order to speed up the recognition and utilization of such qualifications and experience.

The 49 Competence Cards offer a flexible, low-threshold introduction to the topic of **skills identification and documentation**. They illustrate social, personal and some transversal method skills. The cards use simple language descriptions, a visualisation and translations in

AFPA
—
France

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Certification of teaching competence of Trainers for Adults of non-formal education
—
France

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DAVA Lyon
—
France

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RESULTS – Training programme

Module I – Introduction

Home > Module I – Introduction

Presentation of the Training Programme

InnoVal – Assessment Methods for Validation is a project financed by Erasmus+ Programme that seeks to mainstream and encourage the use of innovative methods for validation of non-formal and informal learning (VNFIL) by validation practitioners (teachers/trainers/counsellors). It also seeks to encourage better recognition of learning outcomes in order to broaden access to lifelong learning and to empower the most disadvantaged groups (NEET's, low-skilled adults, individuals with disabilities, refugees and migrants) by making them aware of their potential.

This project gives the partners involved (from France, Belgium, Portugal and Greece) the opportunity to map and share the practices that work best for non-traditional learners, especially those who have had an adverse experience with traditional assessment, and which are aligned with the expectations of the private sector.

Learning Material

Other modules

Module II

Innovative Methods for Validation of Non-Formal and Informal Learning

Open Module II

Module III

Affective learnings

Open Module III

Module IV

Barriers and Enablers to the Validation of Non-Formal and Informal Learning

Open Module VI



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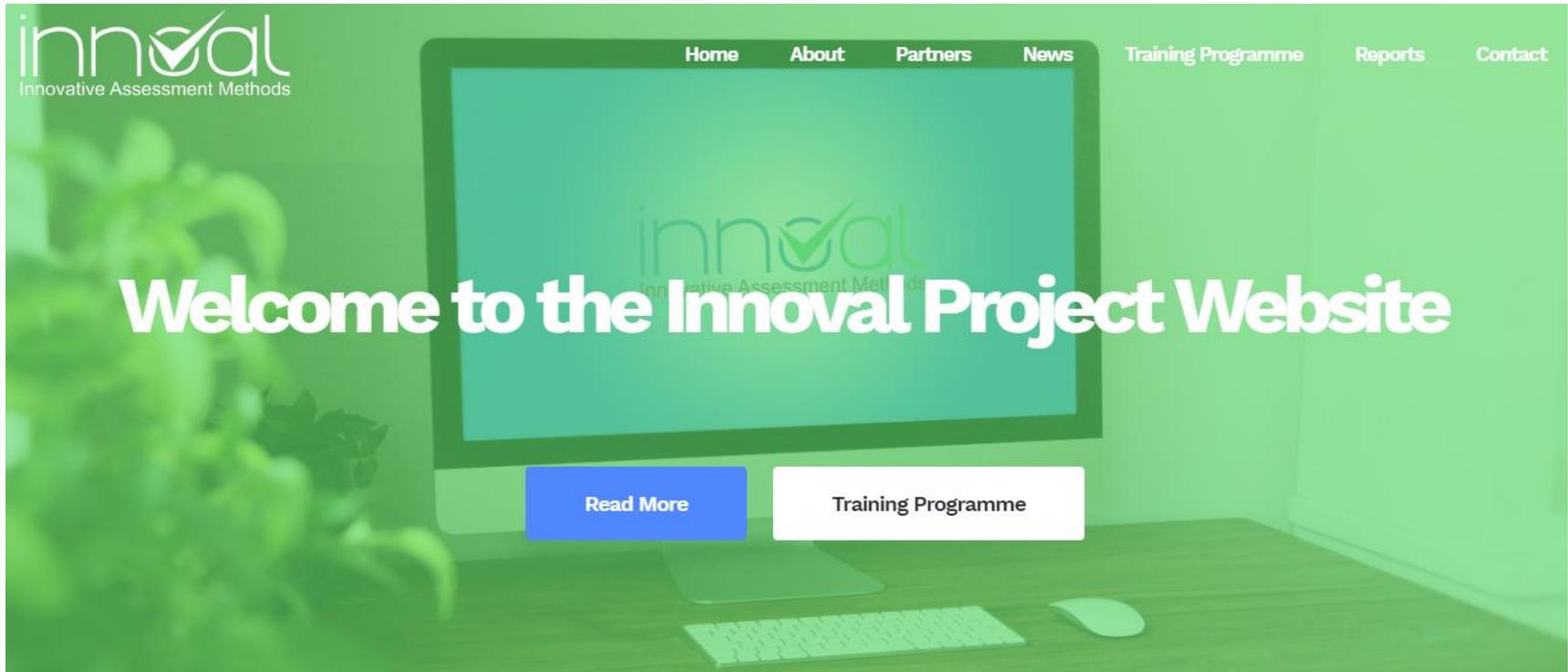
RESULTS – Policy report



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RESULTS – Online platform



>> <http://inno-val.eu/> <<



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Innoval Conference



THANK YOU!

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