

3thVPL Biennale

Berlin, 8thMay 2019

Officina delle Competenze.

the Italian "competences laboratory" Association and an update on the Italian certification system

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35 professionals in the field of E&T, VET and Labour Market policies joined the association so far



†††† 10 founding members

*** Executive Committee

*** Scientific Committee

Literally, a laboratory for promoting competences!

The Association's goal is to promote the "National System of Competences Certification" asked for and expected by the legislator since the first years of 2000s. Officina delle Competenze was founded by professionals who had collaborated to the construction of the "National System of Competences Certification" at the beginning of the current decade.

Main activities



Since its establishment, Officina delle Competenze has been involved in several events and meetings, organised by institutions of national relevance, operating in education, training and in the Third sector.

In 2017, in collaboration with ANCI (*Associazione Nazionale Comuni Italiani*) and the University of Florence, Officina organised a conference about the **certification of competences for refugees**, as well as for the operators involved in immigration policy.

The meeting provided an opportunity for national stakeholders and experts to exchange experiences on the approaches developed at national and local levels to make visible and valuable refugees' skills and competences.

15th December 2017



Rifugiati e richiedenti asilo: riconoscimento delle competenze per un'inclusione attiva

dalle policies alle risposte educative per l'integrazione



23th November 2018

First Italian VPL Biennale

From Europe to Italy, travels of people and competences



The first Italian Biennial on VPL was an occasion for a debate on the path to the creation of the national system for the recognition, evaluation and certification of skills as a right of citizens.

Stakeholders had the chance of:



- Reflecting on the state of the art of the competences certification system in the Italian Regions, as direct application of the national legal provisions (Law 92/2012 and Decree 13/2013)
- Sharing institutional results and citizens' success stories
- Looking at the EU panorama on the VPL: what happens in the EU countries
- Identifying strengths and weaknesses for the concrete application of VPL rights
- Focusing on the activities needed to spread these rights as well as cooperation among social partners, institutional actors and businesses in Italy

Towards the national system of competences certification





Law 92/2012 ► reforming the Labour Market: specific rules for the identification and validation of NFIL are provided

The National Technical Committee is established and it works for:

- 1) The development of the National Repository of the Education and Training qualifications as well as the vocational ones;
- 2) The definition of minimum standards related to the certification services (standards of process, certificate and system)

Decree 8/1/2018 ➤ establishes the National Qualification Framework (NQF) for the qualifications released under the national system of competences certification as per Legislative Decree n.13 of January 2013

2013 Jun - 2015 2012 2014 Jan 2018

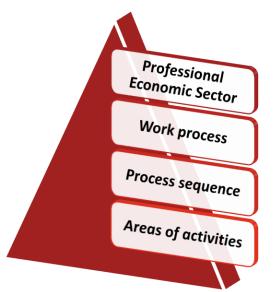
Legislative Decree n. 13 ▶ establishes a "National public certification system" of differently acquired competences (formal, non formal and informal contexts) based on national standard criteria for validation of NFIL; sets up the National Repertory of education and training qualifications and professional qualifications (art. 8)

Interministerial Decree 30/6/2015 ► establishes the National reference framework of regional qualifications: built on the EQF principles (LOs, QA) will be the basis for the national recognition of the regional qualifications and their referencing to EQF.

Regional repertories and the NQF



The Atlas of Work and Qualifications allows correlation and equivalence between regional qualifications and describes the contents of work in terms of activities (tasks, assignment, etc.) and potentially deliverable products/services in carrying out the activities described.

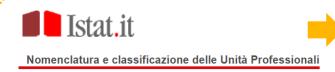


Work contents are represented and made navigable, through a classification scheme formed by 24 Professional Economic Sectors.

The classification of Professional Economic Sectors (SEP) has been carried out according to ISTAT classification codes related to economic activities (ATECO 2007) and professions (Classification of Professions 2011).

- In all sectors is possible to view the main **Work Processes** divided into **Process Sequences**, each containing specific Areas of Activities (**ADA**).
- Each ADA displays a detailed sheet that includes the **list of specific activities which compose the ADA** and the expected products and services (**Expected Results**), as well as references to the statistical codes of ISTAT classifications.











European Skills/Competences, qualifications and Occupations

At Profession level, a first linkage with ESCO has been developed through the international (ISCO) and national (CP ISTAT) classifications

Regional qualifications and the NQF



Regional qualifications will be linked to the NQF and correlations will guarantee their recognition across regional territories.



ADA = Areas of activities

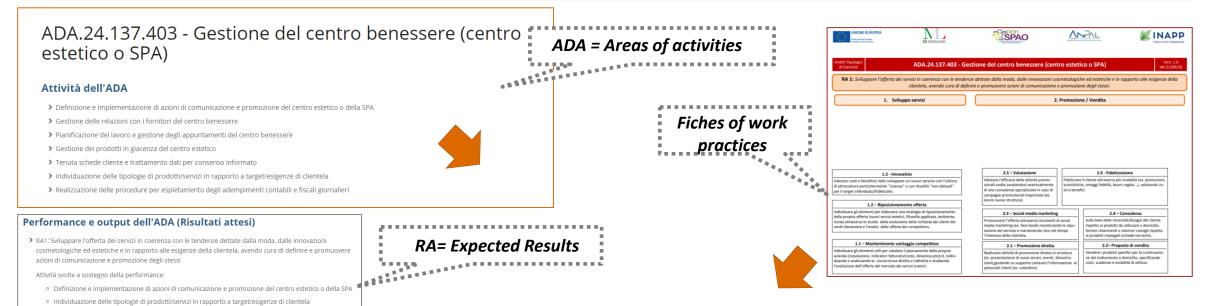
Correlation of professional qualifications

- Correlations between regional qualifications and the national repertoire are defined by the criterion of "preside professional profile / competence with respect to the ADA, the correlation group, the activity".
- Regional qualifications, which in terms of competences preside over the work activities of an ADA or a correlation group, assume the code of the ADA or, if discriminating, the correlation group subcode and the associated work activities codes.

Regional qualifications and the NQF



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ALL REGIONAL QUALIFICATIONS RELATED TO THE SET OF FICHES OF WORK

Qualificazione	Repertorio	RA coperti	RA1	RA2	RA3	RA4
GESTIONE OPERATIVA DEL CENTRO ESTETICO	Friuli Venezia Giulia	3		X	Х	Х
GESTIONE OPERATIVA DI SOLARIUM, BAGNI DI VAPORE E SAUNE	Friuli Venezia Giulia	3		Х	Х	Х
DEFINIZIONE DELL'OFFERTA DI SERVIZI DELL'ESERCIZIO	Friuli Venezia Giulia	1	Х			

Attività svolte a sostegno della performance:

Attività svolte a sostegno della performance:

- Gestione dei prodotti in giacenza del centro estetico
- o Gestione delle relazioni con i fornitori del centro benessere

degli adempimenti ordinari per la gestione economica dell'esercizio

> RA4: Pianificare il lavoro del centro benessere (centro estetico o SPA), garantendo la presenza di collaboratori adeguati quantitativamente e qualitativamente al fabbisogno di risorse professionali, e gestendo gli appuntamenti del centro estetico e l'archivio delle schede informative sui clienti

> RA2: Gestire gli aspetti amministrativi del centro benessere (centro estetico o SPA), curando l'espletamento

Attività svolte a sostegno della performance:

- Pianificazione del lavoro e gestione degli appuntamenti del centro benessere
- o Tenuta schede cliente e trattamento dati per consenso informato

Fiches of work practices: an example



Professional Economic Sector

Work Process

Process Sequence Areas of Activities

Activities

- Construction industry
- Buildings construction and civil / industrial engineering works
- Construction design and building site management
- General works of excavation and handling
- Construction of reinforced concrete works
- Realization of building and waterproofing works
- Completion and finishing works

- Waterproofing worksMasonry construction

- Analysis of technical design of wall element to build
- Perform small scale demolition
- Actions of recovery and consolidation of structural elements
- Track according to wall design
- Masonry construction (bearing walls, dividing walls, tampon walls, -----decorative walls)
- Building walls (arches, vaults, planks, archives)
- Prepare binders
- •Validation of the artwork of the work
- Load and unload materials
- Racking and storage of resulting material

RA 1: Make tracking based on project elements, performing site preparation activities, demolishing and / or consolidating pre-existing structural elements, using, if necessary, provisioning and support structures.

1- Tracking

2- ...

1.1 External tracking for new constructions

Trace an outbound track on a new building plan (eg countryside) using common and electronic tools (eg laser).

Fiches of work practices: an example (translation)



Example of FICHES OF WORK

ADA.24.137.403 – Management of wellness centre (aesthetic centre or SPA)

Develop the services supply in alignment with trends, aesthetic and cosmetology innovations as well as clients' needs, caring about defining and promoting the respective communication actions.

1. Development of services

1.3 Innovative

Evaluate costs and benefits for developing a new services by using specific and "expensive" tools or with "non standard" modes for the identified target

1.2 Offer re-positioning

Identify the items to develop a re-positioning offer (new aesthetic service, applied philosophy, ambient) through the study of clients' demand evolution within wellness centres and the analysis of competitors' offer.

1.1 Competitive advantage maintenance

Identify the items useful to evaluate the positioning of own business (reputation, cost indicators, prices dynamics), by identifying and analysing direct and indirect competition and by studying the evolution of market offer of aesthetic services

2. Promotion / Sales

2.5 Evaluation

Evaluate the effectiveness of the promotion activities delivered by using – eventually – specialised consulting services in case of relevant promotional campaigns

2.3 Social Media marketing

Promoting the offer through social media marketing tools (es. Facebook) by monitoring services reputation and by keeping alive clients' interest

2.1 Direct promotion

Developing direct promotion activities in the location (i.e. presentation of new services, events, demonstrations) by managing information through paper communication to the clients (i.e. flyers)

2.6 Fidelity program

Make customers loyal by different ways (i.e. promotions, discounts, fidelity gifts, etc), by assessing cost-benefits.

2.4 Consulting

On the basis of clients' needs in relation to the products for home caring, providing clarifications and advice on the used products (i.e. technical sheets).

2.2 Sales promotion

Selling specific products for continuing home treatments, by specifying costs, deadlines and employment ways.



Thank you for your attention!

Associazione

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ANNEX

PwC

1/2

Identification and assessment

Formal, non formal and informal

Output: Validation document

Second party attestation

IDENTIFICATION PHASE means:

Reconstruction of the person's experience, transparency of the acquired competences and development of the "Transparency document" (as supporting document for the transparency of the acquired competences)

ASSESSMENT PHASE means:

Technical **assessment of the "Transparency document"** and possible direct evaluation, intended as an evaluation exam for the candidate through a **test**, **technical interview or performance assessment**

ATTESTATION PHASE means:

Preparation and issuance of the "Validation document"



(Upon request)

Certification of competences (following Identification and assessment)

Third party (public exam with **Commission**)

Steps for Certification of competences:

- Admission to the certification procedure through the formalization of the learning outcomes achieved, in the case of learning acquired through a formal setting; acquisition of the "Validation document", in case of learning acquired through non-formal and informal settings;
- Direct and summative evaluation carried out through **technical interviews or performance** assessments, in the presence of a commission or a collegial body which ensures principles of impartiality, independence and objectivity of the process
- Preparation and issuance of the "Certificate"

SERVICES

Information/ Welcoming

Identification

Assessment

Certification

METHODS

Individual or group welcoming session

Individual interviews to: share activities, identify competencies and developing the dossier

Technical evaluation of the dossier (as minimum step). Potential direct assessment/test

Direct assessment: interview or hands-on test

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RESULTS

Competences are identified and made transparent

Competences are validated

Competences of the NQF are certified

PEOPLE/
PROFESSIONALS
INVOLVED, HAVING
DEFINED ROLES OF/FOR:

Accompany measures and support to the identification and finetuning for transparency of competences Planning and developement of evaluation and assessment activities;

Developement of evaluation and assessment activities for those aspects related to curricula content and professional experience Commission or collegial body