



Introduction of Procedures for the Validation on Non-formal and informal Learning in Germany – a Scenario-Delphi

Katrin Gutschow

Bundesinstitut für Berufsbildung

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Validation of non-formal and informal learning in Germany – Current Situation

- no common legal framework and standardised system for validation at national level and across education sectors
- long tradition: external examinations for school qualifications and access to final examinations of vocational training
- accreditation of professionally acquired competences towards university degree courses
- several different competence balance sheets on offer
- recognition of professional and vocational education and training qualifications acquired abroad: under certain circumstances, professional and occupational competences can be identified via skills analysis
- Ongoing discussion (since 2011) how competences acquired in non-formal and informal settings could be incorporated into the national qualification framework
- VALIKOM pilot project: partial or full equivalency with certificates of initial and further vocational training, so far without entitlement to the formal education system

BIBB-research project “Introduction of procedures for the validation of non-formal and informal learning – requirements and possible options”

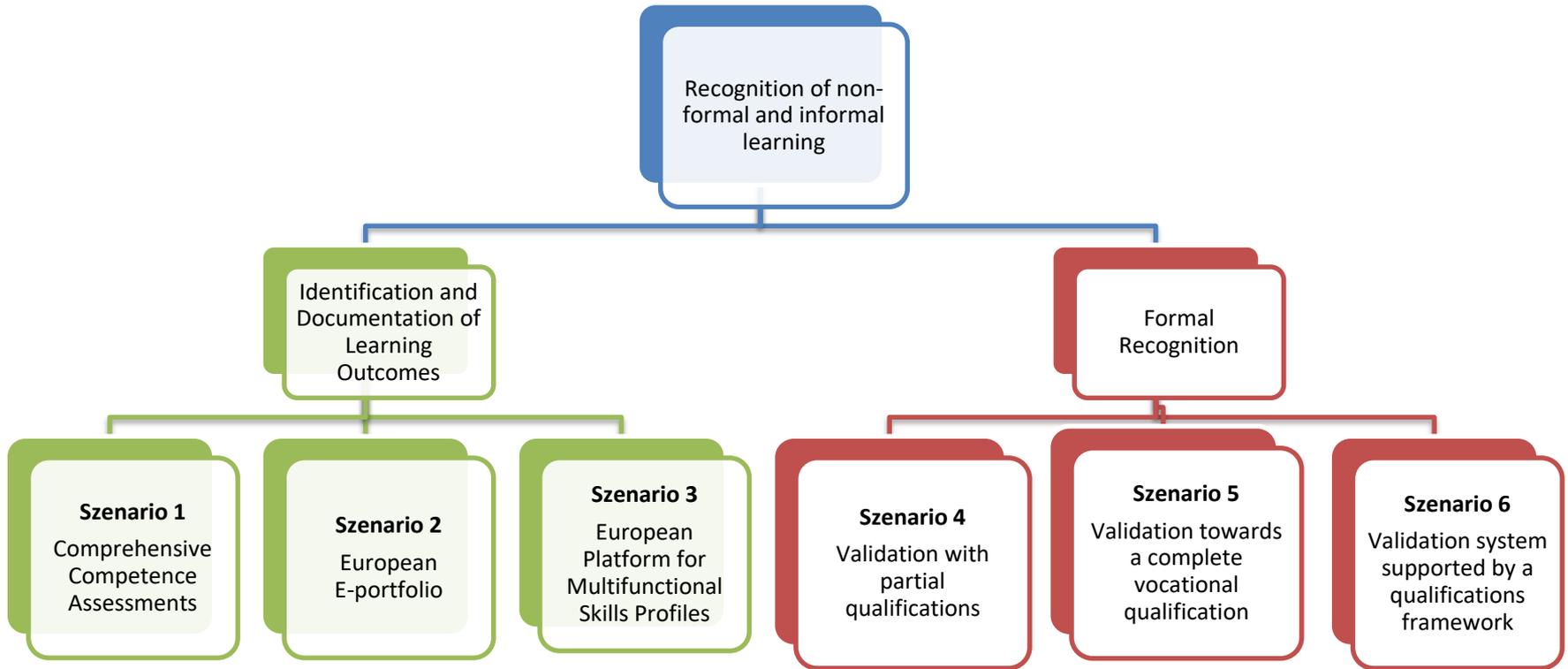
Why is the implementation status with regard to the validation of non-formal and informal learning in Germany so far rather low?

Starting Point

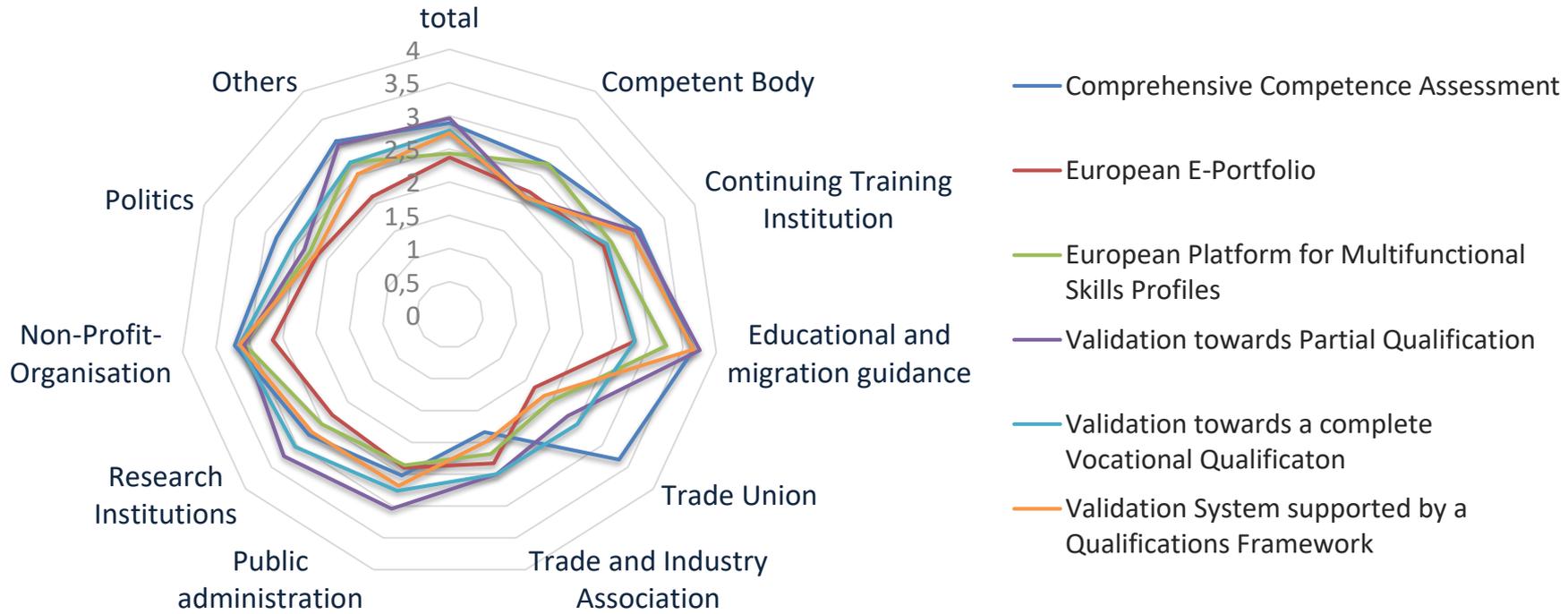
The idea:

- alternative scenarios and approaches are evaluated by experts
- identify institutional and actor-specific perspectives and interests
- identify the necessary framework conditions and chances of realization

Recognition in Germany in the year 2030 – six scenarios



Desirability of scenarios



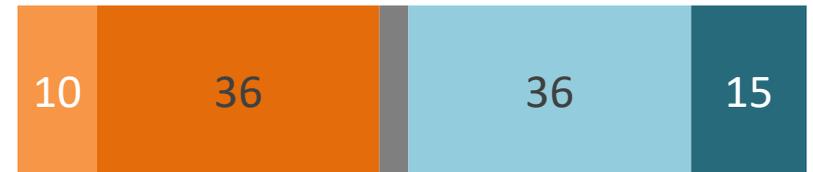
1st round of the Delphi survey, n = 172

The aim of a validation procedure should ...

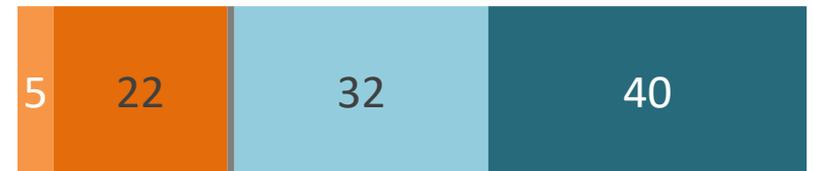
be a validation certificate which attests full or partial equivalence with the reference qualification.



be a formal qualification.



be primarily directed at usability on the labour market.



2. round; n=109



Summary of the results

- Aims
- personal growth
 - Extension of vocational action competence
 - Usability in the labour market

Results ○ No formal qualification, but certification of equivalence

- Financing
- very high support for public funding of a validation procedure in the narrow sense
 - Acceptance of success-dependent components
 - high approval for public financing of competence balance sheets

Legal Framework

- Basically support for legal regulation(s)
- but: realization rather difficult, especially for solutions that cross educational sectors

- Procedures and Instruments
- high approval of action-oriented methods
 - no large approval for portfolios to document acquired competencies



Thank you for your attention.

Katrin Gutschow
Bundesinstitut für Berufsbildung
Tel.: +49 228 107 1621
e-mail: gutschow@bibb.de