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## Creating an Observatory for the Validation of Competences and Skills in Honduras (Observal-Honduras)

Dr. Celeo Arias, Universidad Nacional  
Autónoma de Honduras (UNAH),  
Honduras

Dr. Luis Carro, Observal-University of  
Valladolid (UVa), Spain



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# OBSERVAL-HONDURAS

## Summary

Purpose

Background

Legal Fundaments

Strategic Alliances

Stages of Development

Priority Areas

Strategy for starting the Observatory



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# Purpose

► Implementation of the Observatory for the validation of professional and labor competencies, through the establishment of a common framework of professional families and occupational positions, as well as a training program and a certification process of the acquired competences in both formal and informal ways.



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## Observal

Observatorio de la Validación  
de Competencias Profesionales



**Erasmus+**



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# Background

- ▶ Set of initiatives that can contribute to sustainable human development in Honduras during IV reform process and transformation.
- ▶ UNAH's prospective vision (academic, government and companies):  
“Prospective Strategy for Sustainable Human Development in Honduras”
  - ▶ The vision of Country 2010-2038,
  - ▶ The plan of nation 2010-2022
  - ▶ The Economic Development Plan 2020
  - ▶ The Strategic plan of development of the System of higher education (PE-SES) 2014-2023,
  - ▶ The National System of science, technology and innovation, and the sector private enterprise



# Background

- ▶ Derived from the Strategic Plan for the Development of the Higher Education System, the prospective strategy for sustainable human development:
  - ▶ Create an evaluation center for labor competencies ...
  - ▶ Increase the number of technical and technological careers ...
  - ▶ Implement academic Programs (blended-learning, online) ...
  - ▶ Develop a higher education labor information System, creating a Labor observatory ...
  - ▶ Create a prospective unit for sustainable human development that can generate research programs and development, innovation, entrepreneurship (R&D+i+e) (knowledge management).
- ▶ Convergence processes focused on non-formal and informal learning: it has highlighted the importance of design and implementation of components for non-formal and informal learning in the education system and recognition of competences and learning acquired throughout lifespan and labor experience.



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# Legal Fundaments

- ▶ International
  - ▶ International agreements (UNESCO): VNFIL, ODS, Education for All
  - ▶ ILO conventions & recommendations: Employment Policy, Human Resources Development
- ▶ National
  - ▶ National Act
  - ▶ Public Employment Policies
  - ▶ General Direction of Employment: National Observatory of Employment
- ▶ Institutional
  - ▶ Organic Law of UNAH
  - ▶ Regulation of the Scientific and Technological Research System
  - ▶ Instruction for the Creation and Functioning of the University Observatories



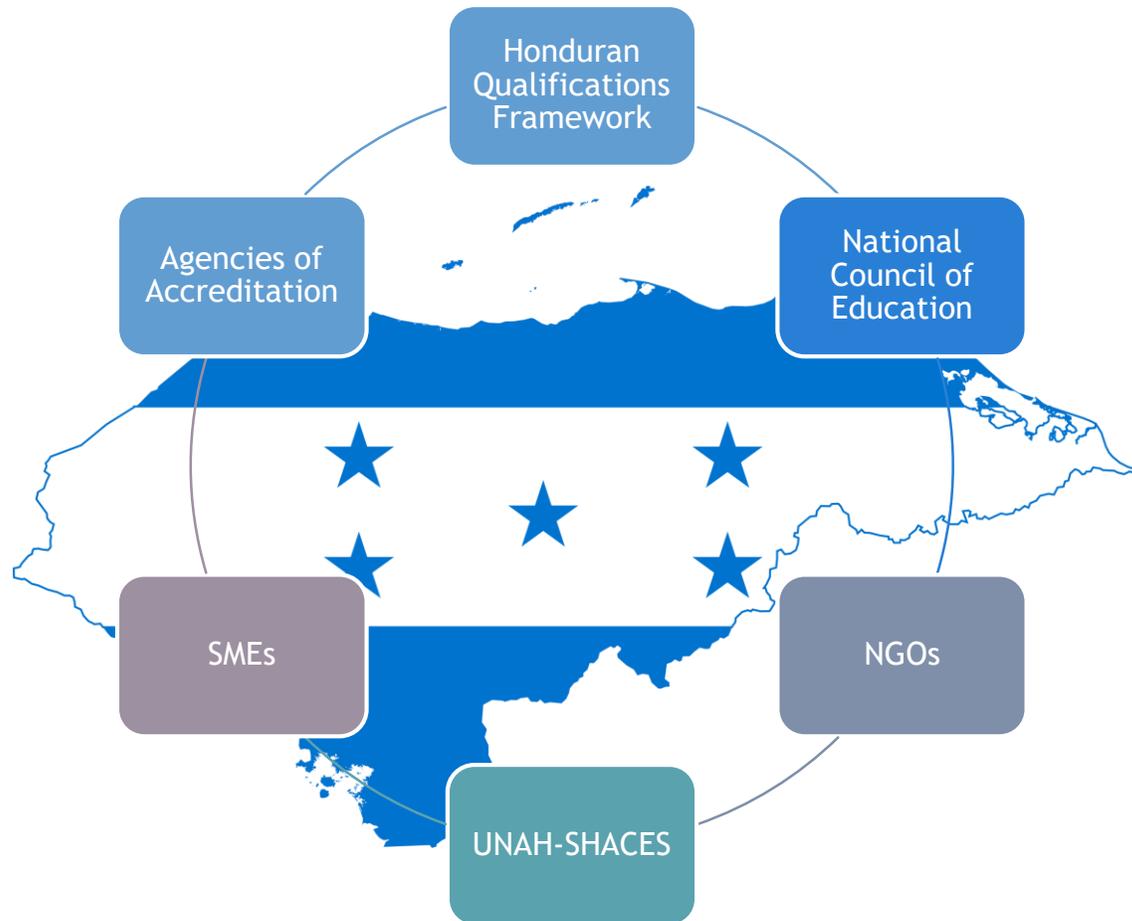
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# Strategic Alliances: International Support





# National Strategic Alliance





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# Institutional Strategic Alliance



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## Policy

- Institutional Policy

## Team

- Inter-disciplinary
- Integration of Study Fields

## Infrastructure

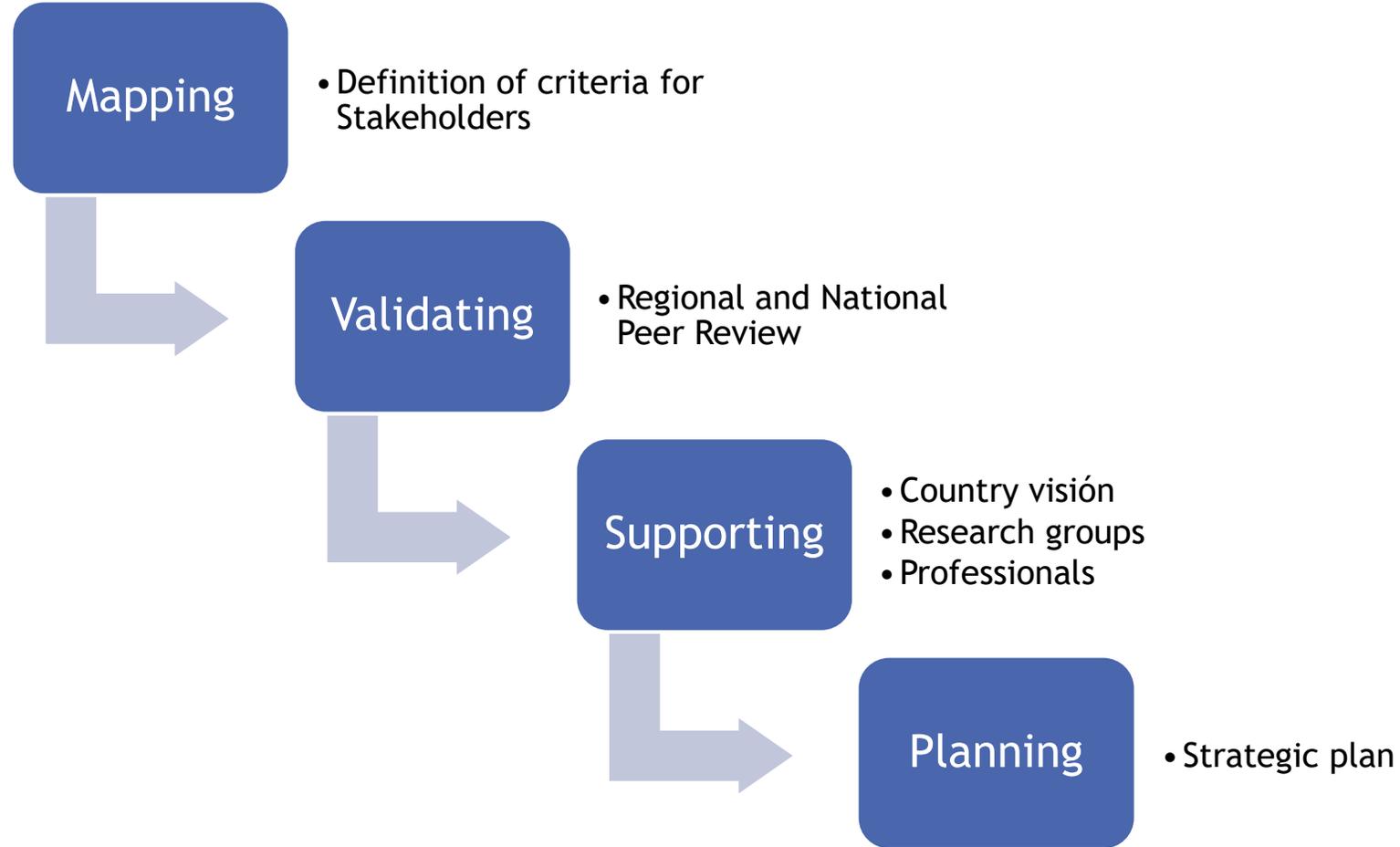
- Creation and Recognition
- Faculties / Departments

## Information

- Create robust systems of information
- Periodical and Sustainable Reports



# Stages of development





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# Priority Areas



Coffee



Cacao



Turism



Vegetables



# Strategy for starting the Observatory

- ▶ Value Chain Analysis of Coffee (in collaboration with
- ▶ Delphy Analysis for emerging technologies in coffee production
  
- ▶ Select or create adequate tools for collecting data on non-formal and informal learning (in collaboration with Observal-UVa-Spain)
  
- ▶ Establishing (recovering) the National Qualifications Framework
  
- ▶ Train the trainers for validating of prior learning (in collaboration with UVa-Spain)
  - ▶ Advicers/assessors
  - ▶ Evaluators