



Using VPL to make the
skills of migrants, asylum
seekers and refugees more
visible

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Why VISKA?

VISKA addresses the need to make more visible the skills of migrants, asylum seekers and refugees, and adults with little formal education, in order to shorten their pathway into employment, targeted education and training offers and active engagement in society.

VISKA target groups

Belgium/Flanders:

Low skilled adults entering additional general education, AGE

Iceland:

Polish workers without Icelandic trade certificates

Norway:

Adult refugees in Integration Reception Centres with prior learning relevant for validation in upper secondary education

VISKA trials



Belgium/Flanders:

- Seven centres of adult education have participated
- All have used common procedures
- 150 low skilled adults have been validated

- challenging to implement common procedures in autonomous centres

The objective is to try out common procedures to make ground for a system with general acceptance of results from VPL in all AGE centres.

VISKA trials



Iceland:

- validation towards
 - the national curricula in carpentry, cooking and house painting
 - occupational standards in housekeeping
- testing the European Skills Profiling tool for third country nationals
- testing transversal skills

- challenging to recruit candidates for validation
- challenging using interpreters

VISKA can push forward a systematic way of immigrant training. VPL for migrants is included in the new educational policy in industry.



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VISKA trials



Norway:

- five counties involved
- based on exemption from requirements in the education law
- candidates mainly from Turkey and Syria

- challenging with a lot of actors involved
- challenging and interesting to work with interpreters

The objective is to speed up integration by making competence visible at an early stage. Regulation in education law has to be amended.

VISKA trials



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Ireland:

- QQI have tested the Eu skills profiling tool for third country nationals.
 - Five professionals tested the tool on five candidates each.

It is supposed that experiences from VISKA will mingle into their VPL delta nationally.

Five interventions

1. Develop or extend networks and partnerships
2. Extend and/or adapt tools
3. Create criteria for transversal skills
4. Improve training and/or capacity-building for frontline staff
5. Improve access and awareness

VISKA analysis



CIT

- Data collection
- Analysis
- Reporting



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Dissemination

Website; www.viskaproject.eu

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National conferences

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