Implementing Validation across Jurisdictions:

Internationally Educated Nurses in Canada



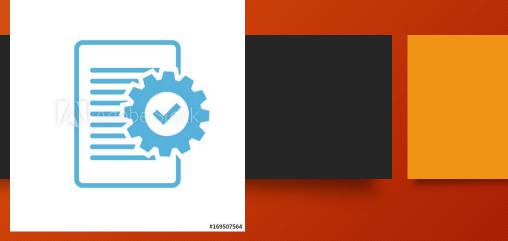
Dr. Christine Wihak

Background on Canada

- Canada Confederation of 10 provinces, 3 territories
 - Federal gov't -- power over immigration
 - Provinces/territories -- power over education, including regulated occupations

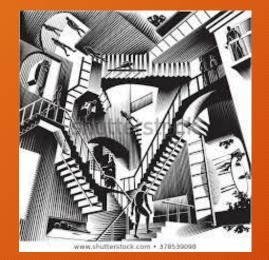


Nursing Regulation



- Self-regulation
 - Provincial Nursing Colleges
- Agreement on Interprovincial Trade -- ease of labour mobility
- Canadian Council of Registered Nurse regulators
 - 10 Nursing Colleges collaborate nationally
 - National exam to enter Nursing profession in any province except Quebec

PLAR (aka Validation) for IENs: pre-2014



- IENs had to apply for immigration through federal government, for RN licensure through one of provincial bodies
- Every province and territory had own process
- Great variability in ability to serve IEN applicants, to assess non-Canadian education and experience

Navigating to become a Nurse in Canada



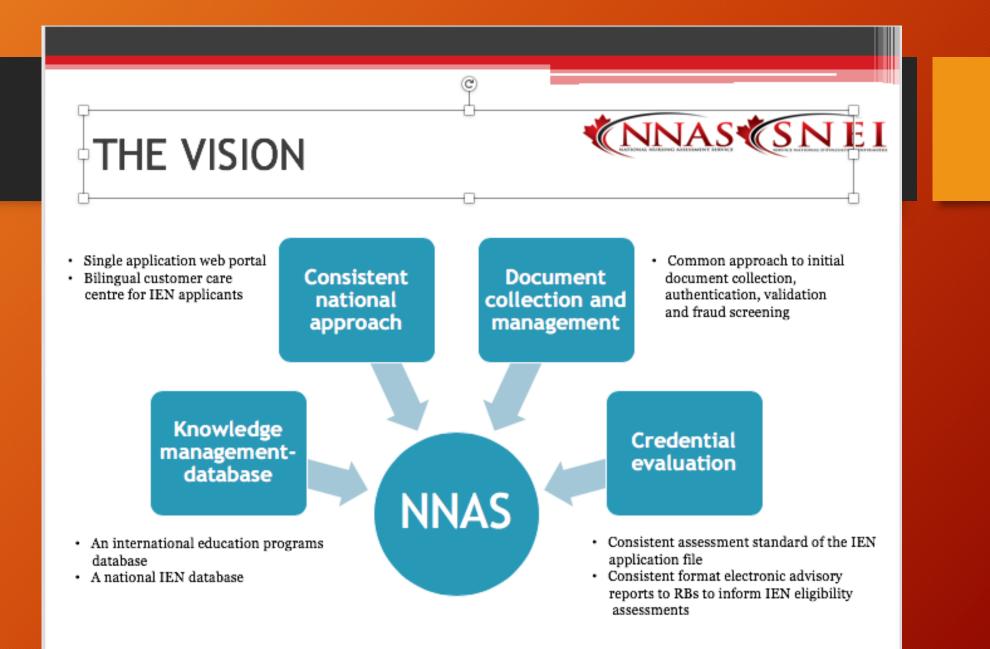
2005 study of PLAR processes across the country

- Canadian Nurses Association
- Canada facing a nursing shortage
- Predicted great need for IENs
- Spotlighted obstacles facing IENs
- Weak use of PLAR to assess competency
- Recommended establishment of national assessment service
 - Educational credentials, clinical competency, English/French fluency

National Nursing Assessment Service

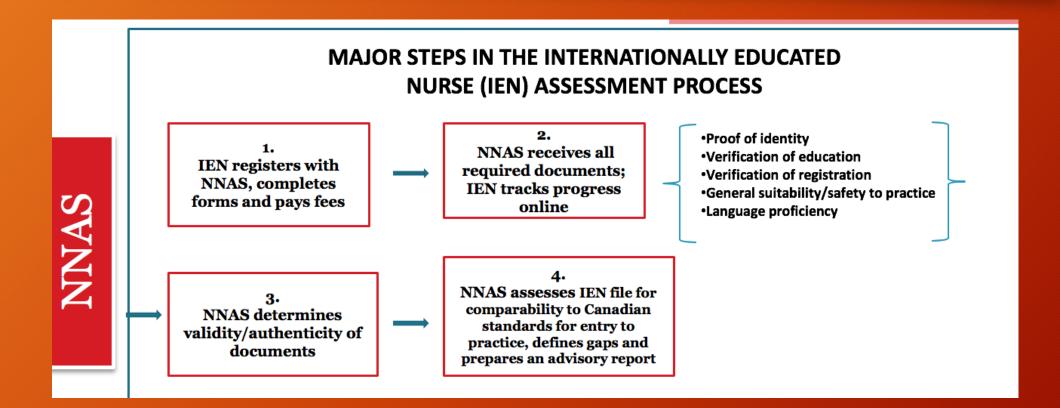


- Incorporated 2012 as non-profit organization
- Board Members and members from provincial/territorial regulatory bodies
- Implementation project stakeholders
 - Regulators (provided funding)
 - Federal gov't (provided funding)
 - Provincial gov'ts (some provided funding)
 - Canadian Nursing Association professional body
- Partnered with US body CGFNS International to develop process



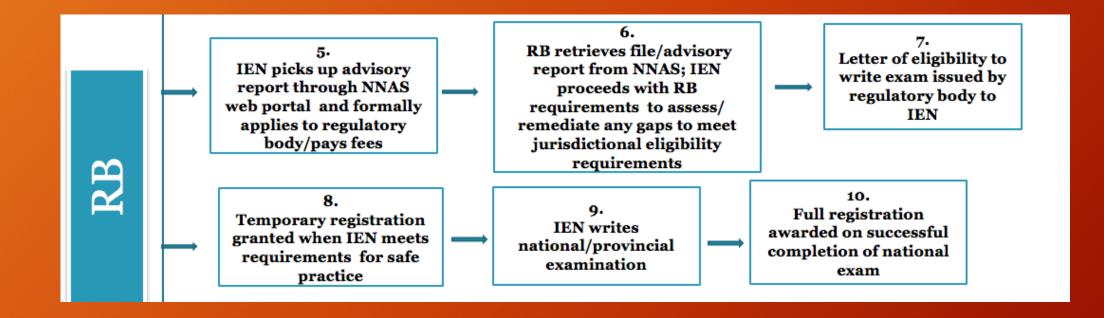
Source: NNAS, 2014

National IEN portal - launched 2014



Source: NNAS, 2014

Provincial regulatory body



Source: NNAS, 2014

IEN Portal



NNAS now

• 62K+ applications

- 22K+ e-mails
- 33K+ phone calls
- Totally fee supported
 - IEN pays \$650 US
- Some IEN financial support
 - Provincial agencies with federal, provincial funding



NNAS Case Study - Key points

1. Initiated by Nursing profession itself

- 2. <u>Voluntary</u> collaboration of multiple stakeholders

 Professional bodies, Regulatory bodies in ten provinces/territories, Federal government, Provincial governments
- 3. Improved PLAR system for IENs
- 4. Most advanced Canadian example of national-level cooperation for immigrant entry into regulated professions

Sources

- Assocation Strategy Group (2005). Navigating to Become a Nurse in Canada: Assessment of International Nurse Applicants. Canadian Nurses Association: Ottawa.
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- National Nursing Assessment Service (2014). National Nursing Assessment Implementation Project. Presentation to the 2014 National Metropolis Conference: Partnering for Success: Facilitating Integration and Inclusion, Ottawa.
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