

**DO YOU SEE FURNITURE  
WHERE OTHERS  
ONLY SEE  
WOOD?**



B

Do you have experience in working in carpentry?  
Germany is looking for your skills. Test them now.  
[www.myskills.de](http://www.myskills.de)



**MYSKILLS**  
BERUFLICHE KOMPETENZEN  
ERKENNEN



# German public employment agency

- Federal public corporation with self-governance
- Organisational Structure
  - 1 Headquarter
  - 10 Regional Directorates
  - 156 Local Agencies with over 600 satellite offices
  - 303 job center (joint entities together with cities and districts)
- Personnel: 95 000
- Budget: 39 billion Euro in total,
  - 9.8 billion Euro Active Labour Market Measures
  - 1,7 billion Euro promoting vocational training
  - 14,7 billion Euro Unemployment benefits
- Mission
  - Securing balanced labour market and creating equal opportunities
  - Securing livelihoods for jobseeker and their families
  - Providing advice and funding in cases of (threatened) unemployment





# German Labour Market: Key Figures



**Population**  
82,8 million



**Gross Domestic Product**  
3.277 billion EUR



**Employed Persons**  
44,8 million



**Vacancies**  
1,2 million



**Unemployment Rate**  
3,5 percent



**Unemployed Persons**  
2,53 million



Quelle: 2017; Statistisches Bundesamt; Statistik der Bundesagentur für Arbeit

# On the German job market, a lack of formal qualifications often means a job in unskilled labor

The employment market in Germany is highly dependent on formal certification

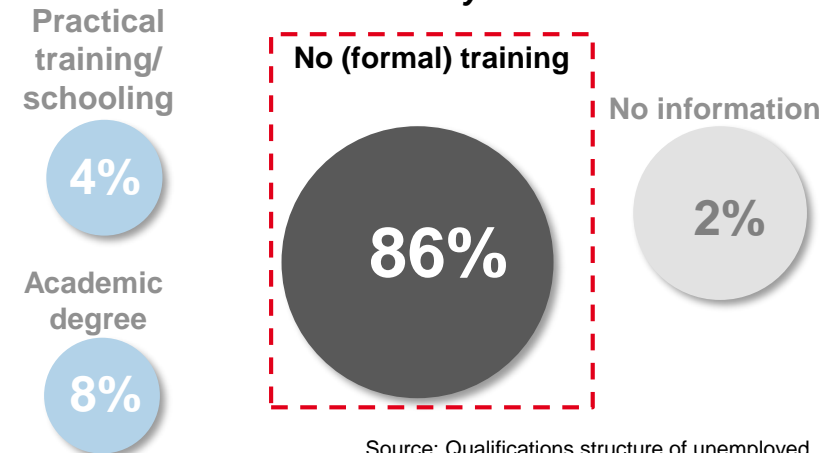
## Low-skilled domestic workers

- 13.8% of people age 25 to 34 (1.39 million) have no formal job qualifications
- Many long-term unemployed persons have work experience, but no formal training  
→ Currently no way to use non-formal/informally acquired competencies

Source: Berufsbildungsbericht 2016

## Refugees

### Qualification structure of unemployed persons from countries of asylum seekers



Source: Qualifications structure of unemployed persons from BA statistics on asylum seeker countries (Oktober 2018)

**Result: Potential is lost, and skilled workers spend their lives performing low-skill jobs**



## What is MYSKILLS about?



**Goal:** MYSKILLS aims to **identify informally or non-formally acquired competencies** through technology-based testing.

→ Improvement of Career advisory and job market integration



**Target group:** Refugees, migrants and low-skilled workers, Qualified Workers, who have not worked in jobs belonging to their skills for a long time



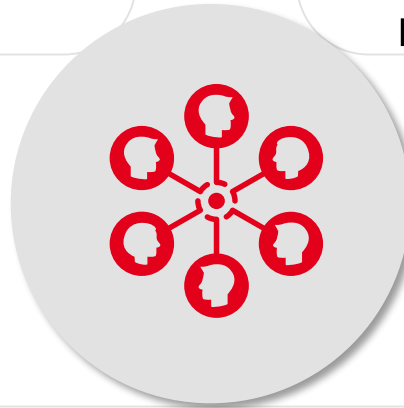
# Clients, placement staff, and employers profit from MYSKILLS

## Clients

- ✓ Assessment of job-related skills
- ✓ Effective, tailored advisory
- ✓ Integration support

## Placement staff

- ✓ Validation of self-assessments
- ✓ Documented assessment of existing job skills
- ✓ Goal-oriented advisory and decision aid for training measures



- ✓ Insights for suitable placement
- ✓ Better fit of placement recommendations

## Employers



# MYSKILLS professions

- 1 Mechatronics technician
- 2 Salesperson
- 3 Electronics technician
- 4 Farmer
- 5 Metals technology expert
- 6 Hospitality expert
- 7 Carpenter
- 8 Cook
- 9 Construction expert
- 10 Interior construction expert
- 11 Hairdresser
- 12 Installations expert
- 13 Elderly care expert
- 14 Tailor
- 15 Building and object coater
- 16 Baker
- 17 Warehouse clerk
- 18 Driver/trucker
- 19 IT specialist
- 20 Industrial electrician
- 21 Machine & equipment operator
- 22 Underground construction expert
- 23 Furniture, kitchen, and moving specialist
- 24 Food salesperson
- 25 Plumber
- 26 Process mechanic
- 27 Housekeeper
- 28 Gardener
- 29 Building cleaner
- 30 Food processing technology

# Testexample: Painter

B - Surface coating inside and outside - Task 2 of 5  
Surface coating indoors

A wall with wallpaper has stains and open seams. You want to repair this. What tools do you need?  
Please click on **2 to 4** areas.



Your remaining time in this test section  
(in percent)

0 100



Info



Video

Next





# Testexample: Painter

B - Surface coating inside and outside - Task 4 of 5  
Surface coating indoors

You want to paint a room in a single color.  
Please put the list into the correct order.



Your remaining time in this test section  
(in percent)

0 100



Info



Video

Next



# Testexample: Mechatronics technician

C - Installing and dismantling mechanical and electrical systems - Task 1 of 2  
Mounting and balancing tyres

Your remaining time in this test section  
(in percent)

0 100



Next



# Testresult



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**Bundesagentur für Arbeit**  
Agentur für Arbeit

bringt weiter.

## Profession **Sales assistant for retail services** Results Summary MYSKILLS



**MYSKILLS**  
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**Name:** @#Kundenname

**Date of birth:** @#Kundenge **Test date:** 12.02.2018 **Test language:** English

The test captures professional practical knowledge of the salesperson, in five central areas of expertise. The testing is completed by asking questions relating to typical occupational situations, via a PC. The areas of expertise and situations are derived from the prescribed training regulations and curricula. The results follow:

**Practical professional knowledge**

●●●● High  
●●●○ Average to high level

●●○○ Average  
●○○○ Not provable, to average

○○○○ Not provable

### Working at the till



Working at and around the point of sale (including use of the checkout system, checking youth protection or disclosure requirements, processing payment transactions).

### Serving, advising and selling



Serving and advising potential customers and visitors to the store as part of a sales conversation, and selling products.

### Implementing promotional activities



Preparing product presentation and marketing measures and promotional activities in and around the sales area.

### Performing retail management processes



Preparing and conducting inventories and receiving, storing and inspecting goods.

### Handling customer service



Assisting customers after they have made a purchase, advising and supporting them, and processing customer complaints and goods exchanges.



# Overview MYSKILLS

<https://www.youtube.com/watch?v=W8N0IbA2gJg>





MYSKILLS  
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FEEDBACK



# Backup

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# Practical experience? Unexpected Discoveries!



DIS PROFES

**Innen und außen anstreichen**  
    Innen- und Außenwände Kleinstmaschinen arbeiten.

**Objekte lackieren**  
    Untergründe für Lackiera Roll- und Spritzverfahren

**Putzarbeiten durchführen**  
    Untergründe im Innen- u Handwerkszeugen arbeiten

**Trockenbauarbeiten durchführen**  
    Unterkonstruktionen für Flächen spachteln.

**Tapeten und Bodenbeläge kleben**  
    Raufaser- und einfache ren anbringen. Mit Tape

**Dämmarbeiten durchführen**  
    Untergründe im Innen- t verarbeiten, Fugen schlie

- Male, 51 years old
- 1982-1985: training as a locksmith in Russia
- 2011-2017: Painter assistant / refinisher in a temporary employment agency
- 2017-2018: In-house technician
- Currently unemployed

MYSKILLS BERUFLICHE KOMPETENZEN ERKENNEN

Bundesagentur für Arbeit Agentur für Arbeit

bringt weiter.

**Profession Building and object coater**  
Results Summary MYSKILLS

Name: @#Kundenname

Date of birth: Test date: 12.02.2018 Test language: English

The test captures professional practical knowledge of the building painter and decorator, in six central areas of expertise. The testing is completed by asking questions relating to typical occupational situations, via a PC. The areas of expertise and situations are derived from the prescribed training regulations and curricula. The results follow:

**Practical professional knowledge**

High: ●●●● Average to high level  
 Average: ●●○○ Average  
 Not provable to average: ●○○○  
 Not provable: ○○○○

**Interior and exterior painting**  
    Preparing, covering and designing external and external walls. Working with typical tools and small machines.

**Varnishing objects**  
    Preparing sub-surfaces for varnishing work. Processing solvent-free varnishes and varnishes containing solvents using painting, rolling and spraying techniques.

**Conducting plastering work**  
    Preparing sub-surfaces in indoor and outdoor areas, applying and structuring different types of plaster. Working with typical tools and also operating mixing machines and electric beaters.

**Conducting drywall construction work**  
    Producing base structures for drywall construction, installing insulating material and levelling seams and surfaces.

**Glueing wallpaper and floor coverings**  
    Wallpapering with grain- and patterned wallpaper and applying fibreglass wallpaper using the wall glueing method. Working with wallpapering tools. Covering floors and laying simple floor covers.

**Conducting insulation work**  
 Cannot be assessed Preparing sub-surfaces in indoor and outdoor areas. Setting plinth and completion rails. Processing insulating materials, closing joints and applying reinforcement fabric and plaster using the usual methods.

MITT BIS

**Innen und außen anstreichen**  
    Innen- und Außen Kleinstmaschinen ar

**Objekte lackieren**  
    Untergründe für L Roll- und Spritzver

**Putzarbeiten durchführen**  
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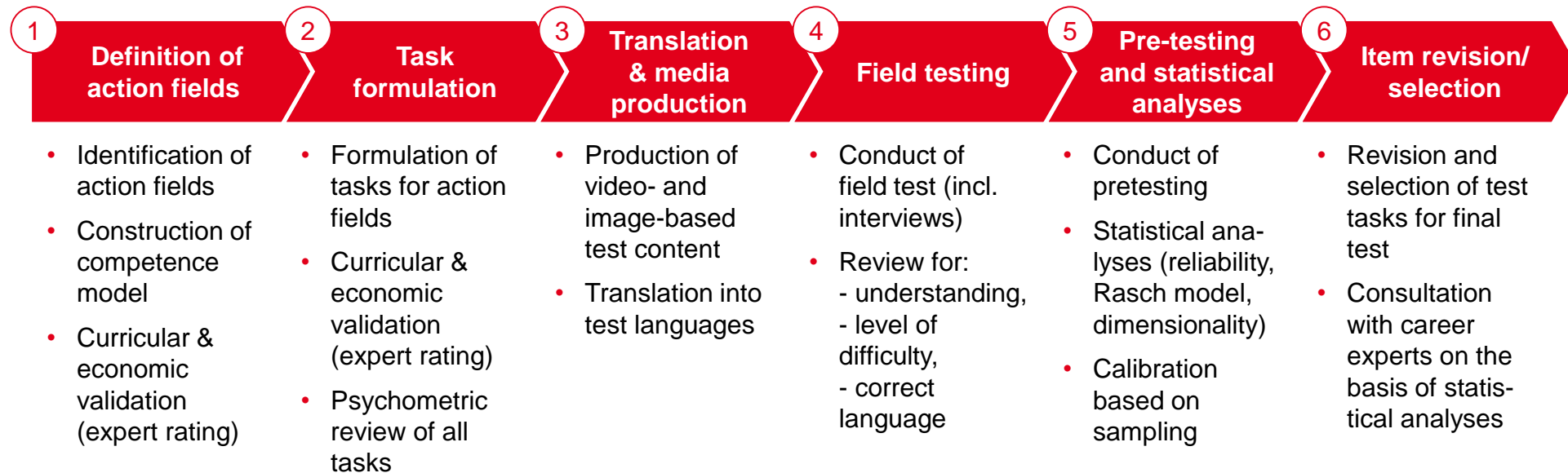
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    Unterkonstruktion Flächen spachteln.

**Tapeten und Bodenbeläge kleb**  
    Raufaser- und einl ren anbringen. Mit

**Dämmarbeiten durchführen**  
    Untergründe im Ir verarbeiten, Fuger

- Male, 41 years old
- 1993-1997: Training as painter / refinisher
- Resume repeatedly interrupted by periods of unemployment
- 10 employments as painter / refinisher (of those, 6 employment periods at the same company)
- Occasionally, for short periods of time, also employed as building construction assistant and warehousing assistant

# Strict quality assurance in test development process for all 30 reference jobs



**Quality assurance with standards for test development and scientists / career experts**