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*Lost in Validation:
The French vs. the German Case
(Two Different Approaches)*

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(The views expressed in this presentation are those of the authors alone)

Outline

1. The German Approach to Validation
2. The French Approach to Validation
3. Comparative Analysis

The German Approach to Validation

- Multiple (fragmented?)
- Mostly recent
- Externenprüfung
- University crediting system
- Valikom
- Provision for migrants

The French Approach to Validation

- Unified
- Long historical background
- VAE
- VES
- VAP 85

Comparative analysis

- Very close:
 - Strong attachment to the vocational preparation of learners...
 - but it seems at different times in life
- Very close:
 - Both countries value experience (in the learning process)...
 - but it seems in different systems (dual vs. VAE)

Lost

- EU initiative but many applications: large variations in the implementation of the philosophical principle
 - Complex systems
 - Lack of information and guidance for the users, before and after enrolling
- ➔ There are good reasons to be lost ☹ ☹ ☹

M e r c i

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