



**Lebanese Ministry of Education and Higher Education
(MEHE)**

Reaching All Children with Education (RACE)

May 2019

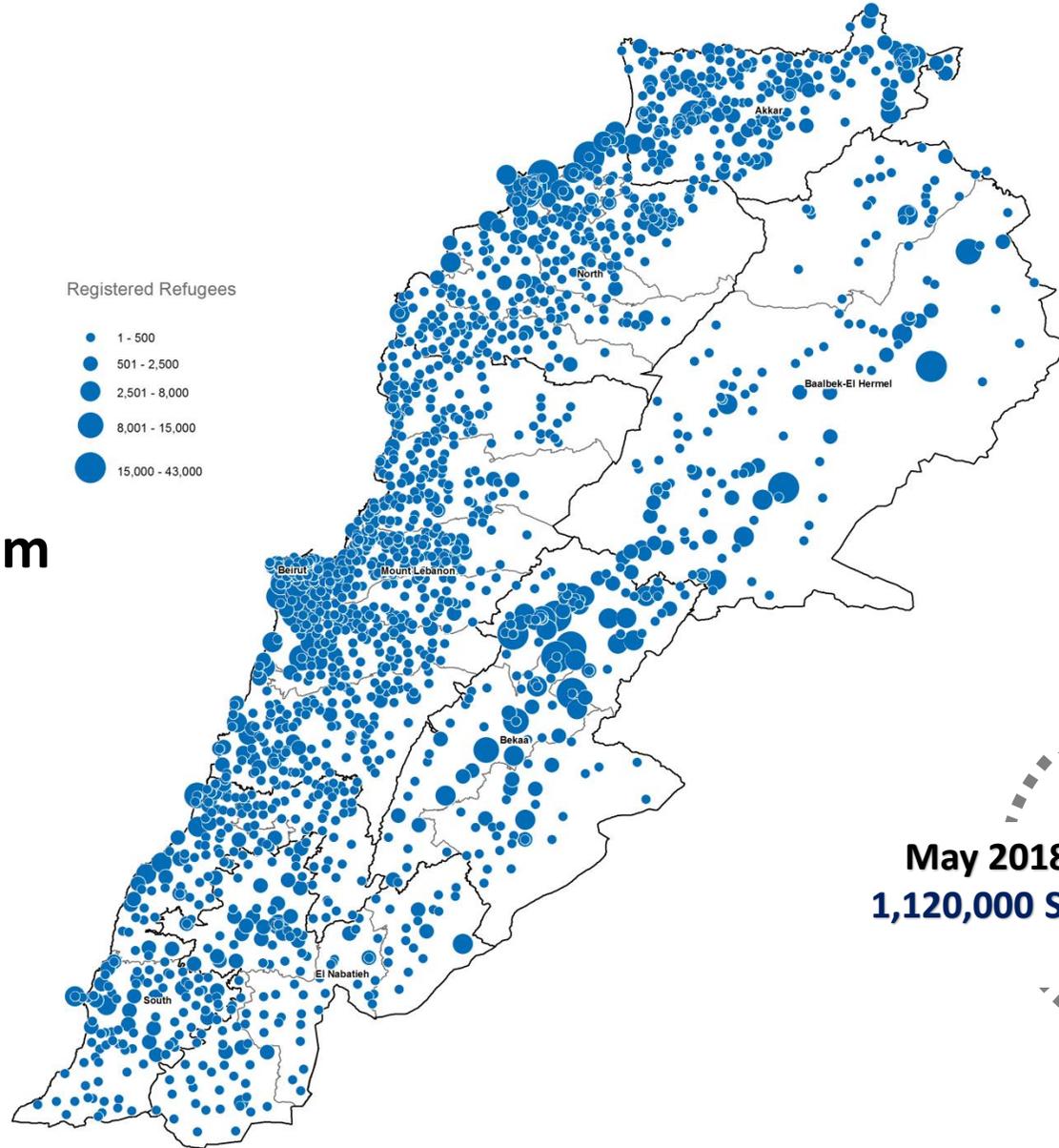


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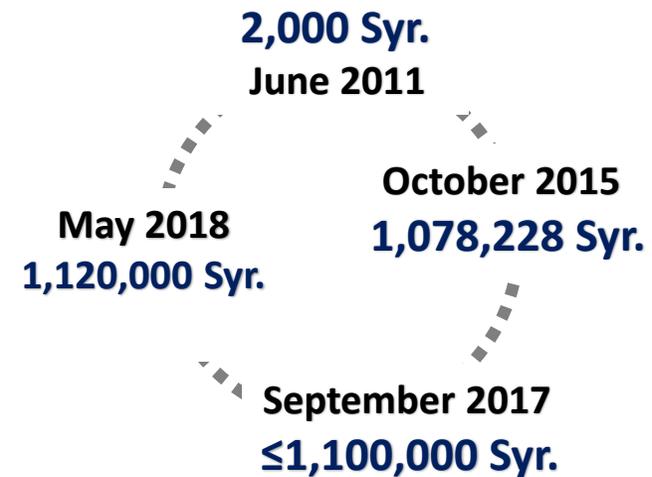
Displacement Evolution



GOL est.: over 1.5m



Lebanon is the
country with the
Highest number
of Refugees per
Capita



Lebanon - Reaching All Children with Education (RACE)

- **RACE I**: launched in 2014, developed by the Ministry of Education and Higher Education (MEHE) with a strong contribution from international donors and education sector partners to address the immediate educational needs of Syrian refugees as well as vulnerable Lebanese children.
- **RACE II**: building on results from RACE I, is a 5-year “systems strategy” (2017-2021) to promote equitable access to education services, enhance quality of student learning, and strengthen the education systems in the Lebanese education sector.
- **RACE** Program is overseen by the **RACE Program Management Unit (PMU)**, and delivered through cooperation agreements with UN Agencies, World Bank, NGOs etc.



RACE Strategy

Pillar 1: Access

Enhanced access to, and demand from, children and their care-givers; for equitable formal or non-formal education pathways.

Pillar 2: Quality

Enhanced quality of education services and learning environments provided, to ensure relevant, age-appropriate learning outcomes for children.

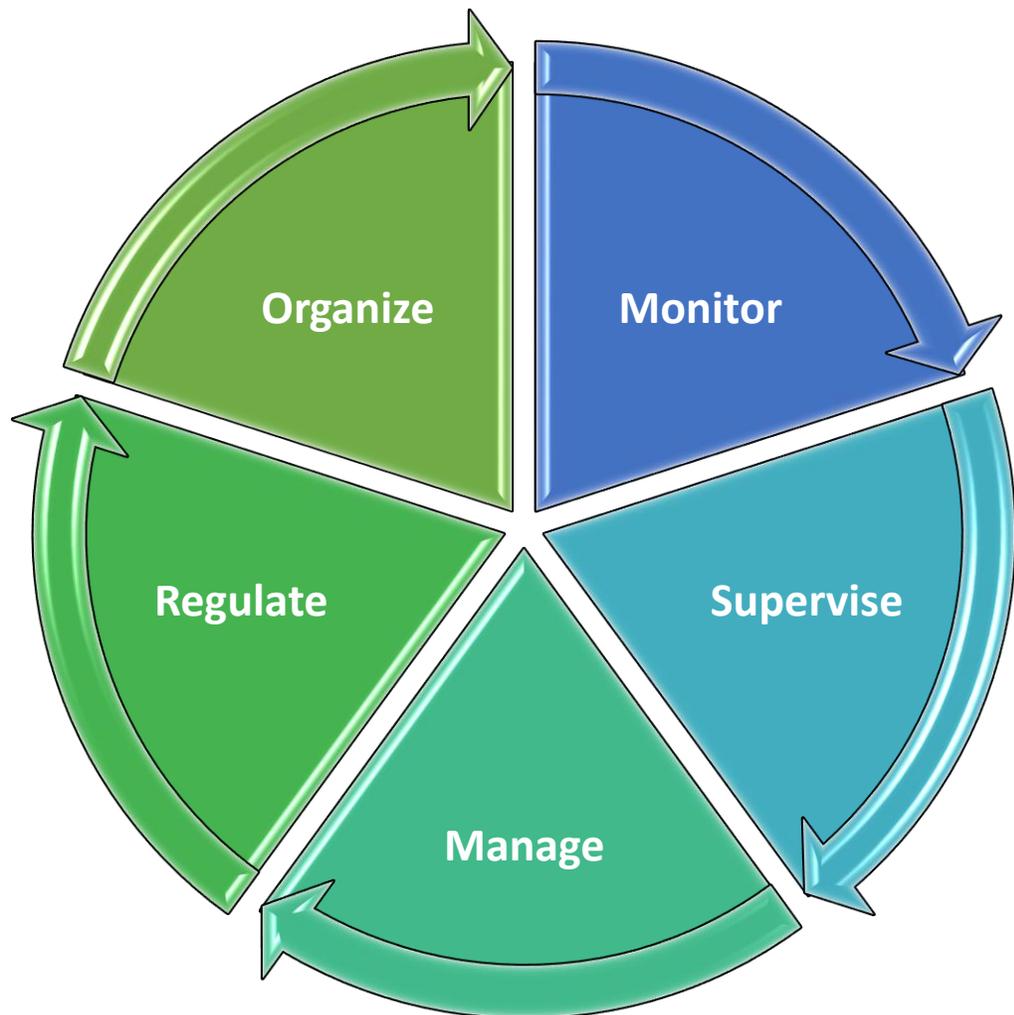
Pillar 3: Systems Strengthening

Enhanced governance and managerial capacities of the MEHE and its institutions to plan, budget, deliver, monitor, and evaluate education services.



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MEHE's Role





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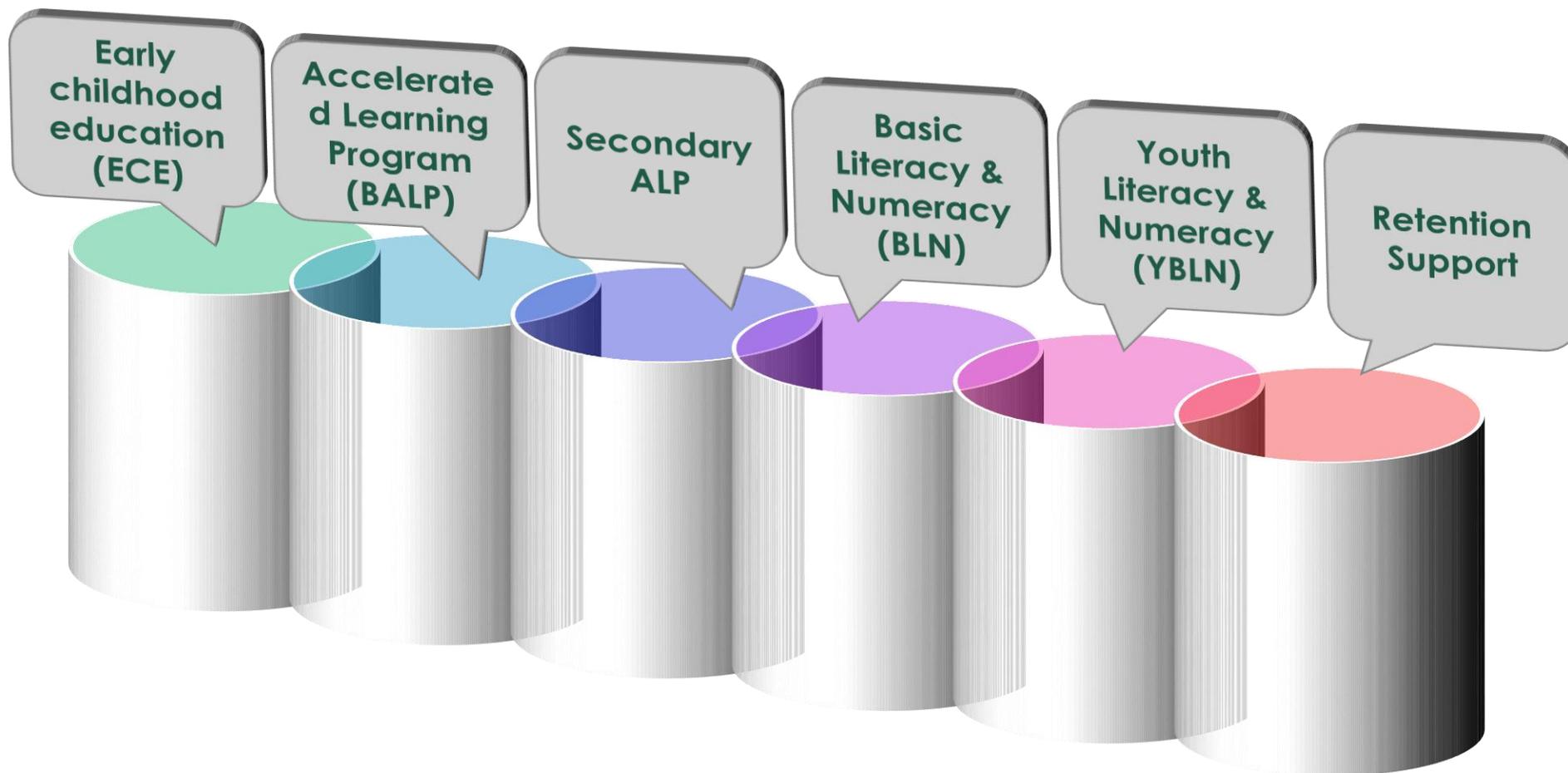
Non - Formal Education (NFE)



MEHE works with UN agencies and national / international NGOs to at least reach **75,000 children every year through NFE programs.**



Main Elements of the NFE Framework





Lebanon - Reaching All Children with Education (RACE)

	Activity	Outcome
Non-Formal Education (content developed based on the Lebanese curriculum)	<ul style="list-style-type: none">▪ Community Based Early Childhood Education/CB-ECE (3-5 yrs. that have no access to KG)✓ Program developed by CERD in three levels for early childhood✓ Implemented by eligible NGOs in the community centers✓ Work in full alignment with MEHE SOPs✓ Textbooks✓ Stationary✓ Transportation✓ Teachers' capacity building/Trainings✓ Regulated Program / SOPs issued by MEHE✓ Pre-requisite for Implementers is a Passing Score in the Expression of Interest EOI "CB-ECE" component✓ Unified assessment tool to be used by all the CB-ECE implementer	<p>During 2018, more than 20,000 child benefited from the program out of which 2,037 children in level 3 were bridged to grade 1 in formal education.</p> <p>87 NGO Master Trainers representing 42 NGOs were trained over 3 rounds to be able to implement the CB-ECE Program; these trainings supported them in the delivery of this program at the community level.</p>

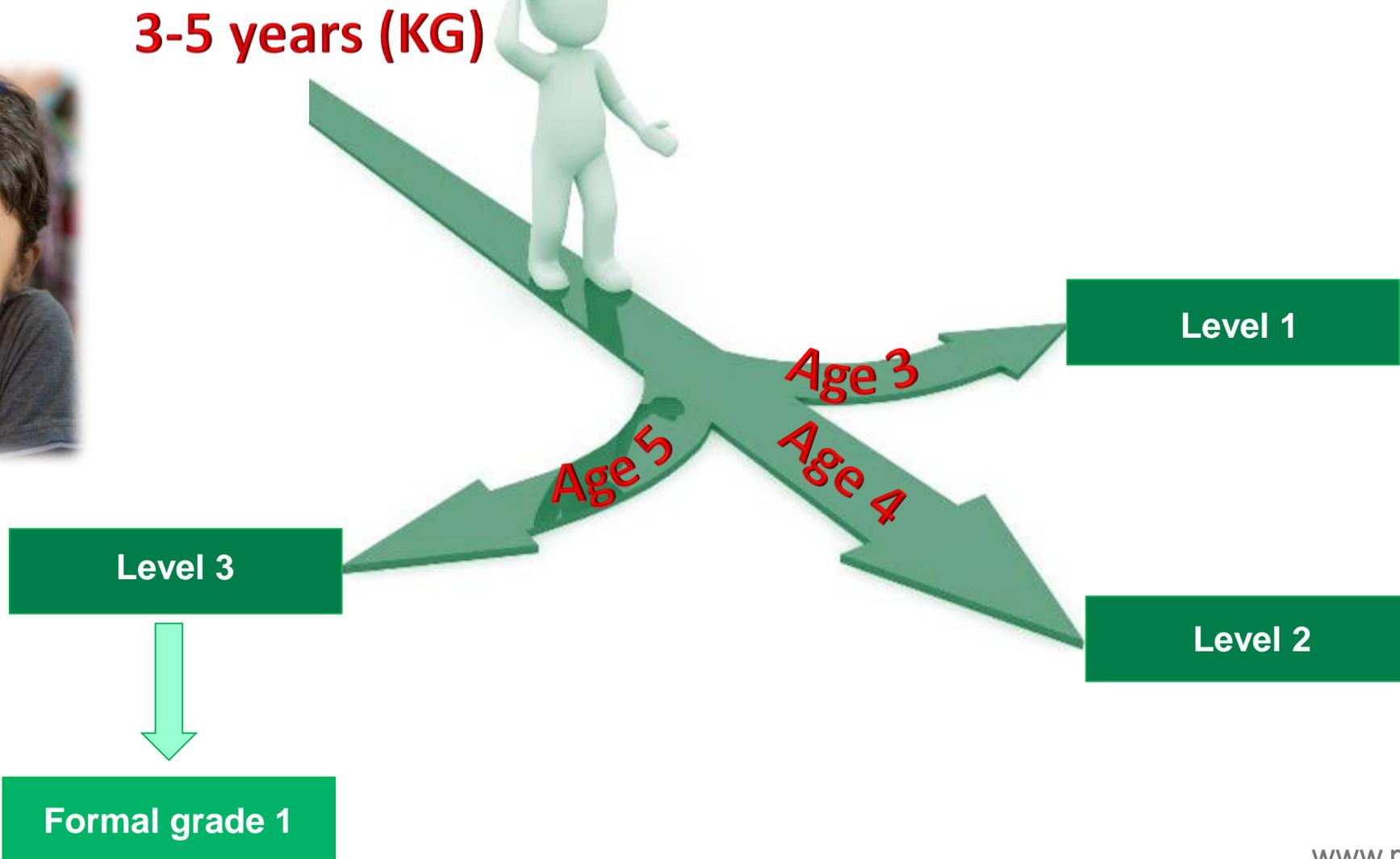


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Community Based Early Childhood Education (CBECE)



3-5 years (KG)





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Non-Formal Education

Activity	Outcome
<ul style="list-style-type: none"> ▪ Basic Literacy and Numeracy / Basic BLN (10-14 yrs.) ✓ 3 Levels Program developed by CERD for children who have been out of school for several years or never been to school; ✓ Implemented by eligible NGOs in the community centers ✓ According to MEHE SOPs ✓ Textbooks ✓ Stationary ✓ PSS activities 	<p>Following a post test, children will be transmitted to a higher BLN level, bridged to the level appropriate to their age in Formal Education, or transferred to Accelerated Learning Program.</p>
<ul style="list-style-type: none"> ▪ Youth Basic Literacy and Numeracy / YBLN (15-24 yrs.) ✓ 2 Levels Program developed for youth who have been out of school for several years or never have been to school; it is implemented by eligible NGOs in the community centers ✓ Textbooks ✓ Stationary ✓ Life skills 	<p>Youth will be able to acquire further learning opportunities or Vocational training.</p>
<ul style="list-style-type: none"> ✓ Teachers' capacity building/Trainings ✓ Regulated unified Program / SOPs ✓ Pre-requisite for NGOs is a Passing Score in the Expression of Interest EOI "BLN & Youth BLN" component 	



Lebanon - Reaching All Children with Education (RACE)

Activity

Preparatory Early Childhood Education (Prep ECE)

- ✓ An innovative program built on the official Lebanese KG curriculum,
- ✓ Combining the KG1, KG2 & KG3 in one condensed program,
- ✓ Developed by CERD for 5 & 6 yrs. old children who were never accommodated in any kind of learning,
- ✓ Implemented in public schools buildings throughout the regular scholastic year and in parallel to other cycles,
- ✓ Transportation (Cash Assistance - Reaching School Program)
- ✓ Textbooks
- ✓ Stationary
- ✓ Teachers' capacity building/Trainings
- ✓ Regulated Program / SOPs
- ✓ Measurements of learning achievement.

Outcome

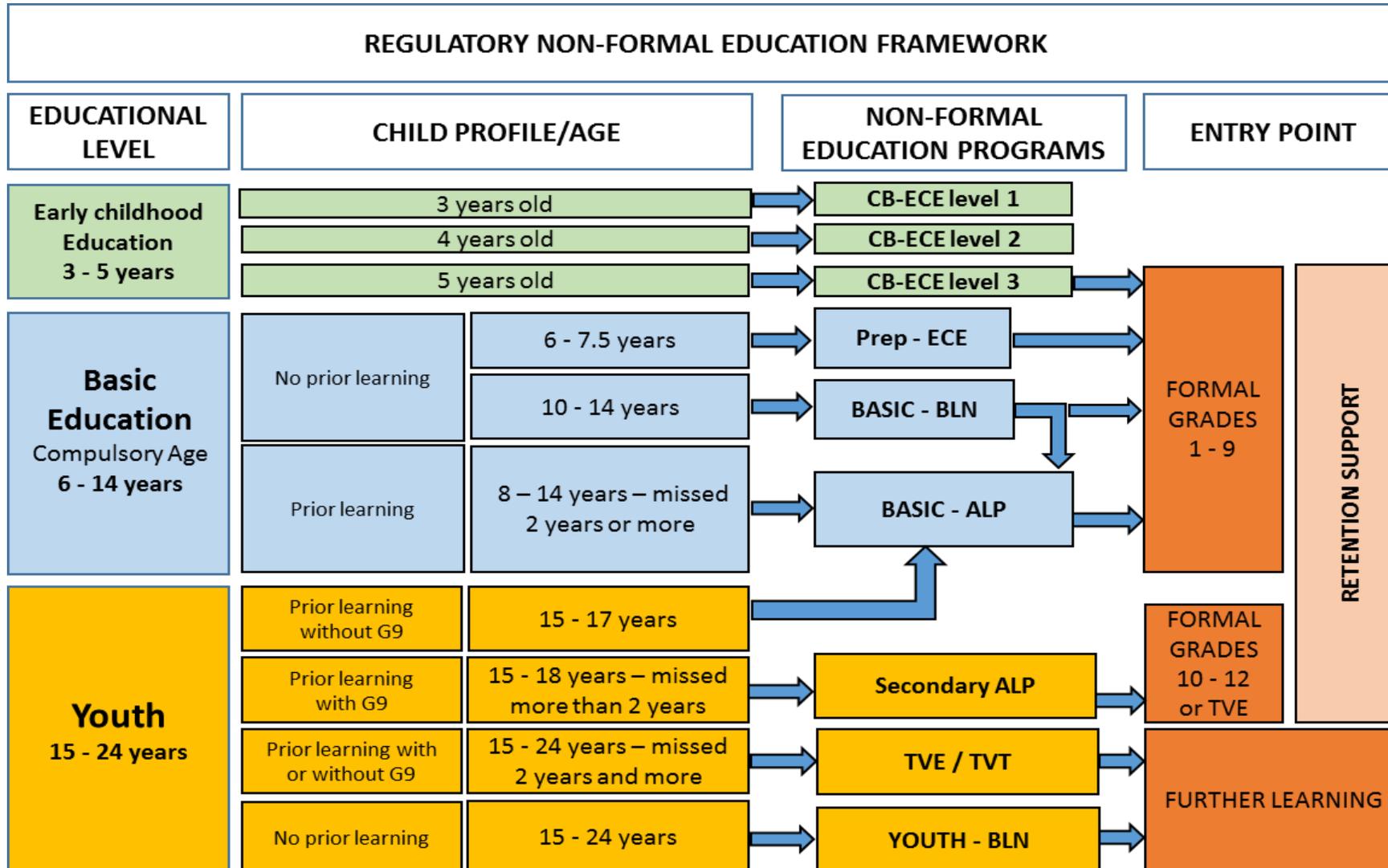
- **ECE Program** started 16/17, until now more than 65,000 children were prepared to enroll in grade.
- **Preparatory ECE Class was evaluated to understand the correlation with Grade 1 Scores: The Average Passing Rate in Grade 1 of Children previously enrolled in the Prep ECE Program was 90% while the Average Passing Rate was less than 75% for those who were not previously enrolled in this Program.**

Lebanon - Reaching All Children with Education (RACE)

	Activity	Outcome
Non-Formal Education	<ul style="list-style-type: none"> ▪ Accelerated Learning Program / ALP ✓ An innovative program that delivers a condensed version of the official Lebanese curriculum, ✓ Developed for children aged 7-14 who have been out of school for 2 years and more, ✓ Implemented in public schools buildings ✓ Ongoing “Back to School Campaign” ✓ Transportation (Cash Assistance - Reaching School Program) ✓ Textbooks ✓ Stationary ✓ Pre-Test and Post-Test: to guarantee standards are unified when assigning children to the adequate level ✓ Teachers’ capacity building/Trainings ✓ Regulated Program / SOPs ✓ Measurements of learning achievement. 	<ul style="list-style-type: none"> ▪ MEHE has implemented 10 rounds of ALP (2015 till date). ▪ During 2018, MEHE was able to bridge around 4,500 children to Formal Education. ▪ During 2018, around 1,100 teachers were trained. <p style="text-align: center; color: red; font-weight: bold;">ALP management and reporting structure</p> <div style="text-align: center;">  <p>The diagram shows a central red circle labeled 'ALP' connected to five other red circles, each containing an icon and a label: <ul style="list-style-type: none"> Top: Group of people icon, label 'ALP management and reporting structure' Right: Graduation cap icon, label 'ALP pathway to formal education' Bottom-right: Open book icon, label 'Curriculum and methodology' Bottom-left: Person with arrow icon, label 'ALP Learning outcomes' Left: Hand icon, label 'Outreach' </p> </div>



Non-Formal Education: Establishment of NFE policy



Psychosocial support and life skills education mainstreamed within the contents of all regulated NFE programs.

www.racepmulebanon.com



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