



**Lebanese Ministry of Education and Higher Education  
(MEHE)**

**Reaching All Children with Education (RACE)**

**May 2019**

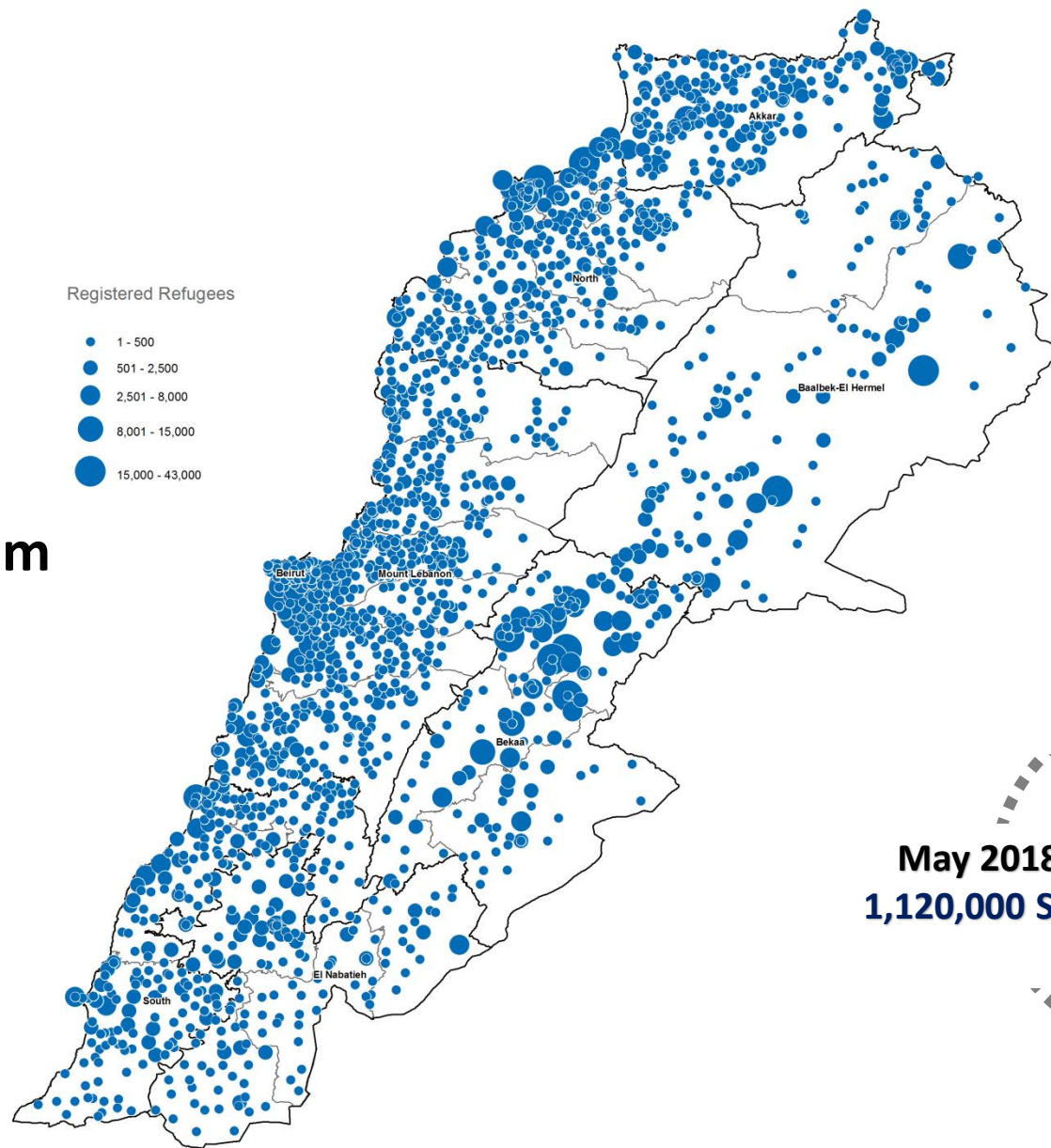


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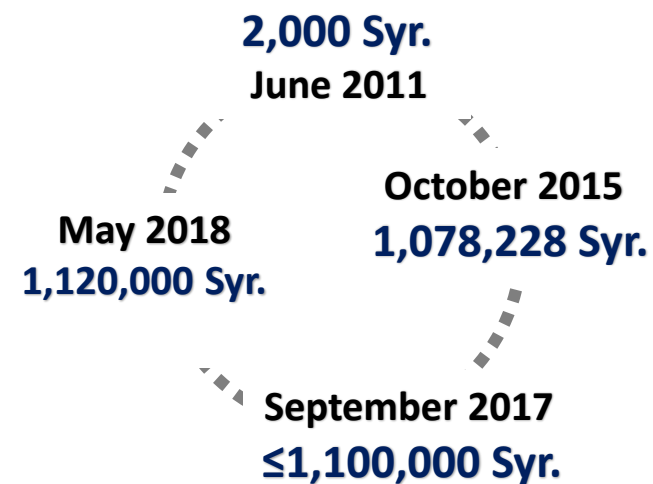
# Displacement Evolution



GOL est.: over 1.5m

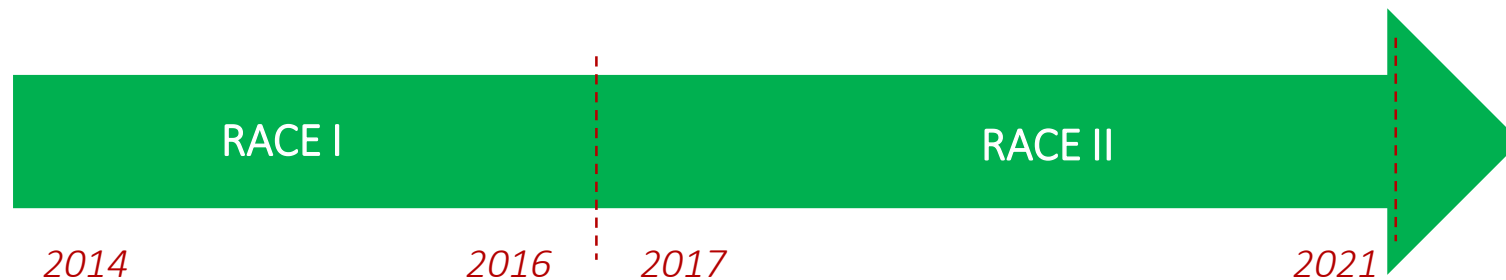


Lebanon is the  
country with the  
Highest number of  
Refugees per  
Capita



# Lebanon - Reaching All Children with Education (RACE)

- **RACE I**: launched in 2014, developed by the Ministry of Education and Higher Education (MEHE) with a strong contribution from international donors and education sector partners to address the immediate educational needs of Syrian refugees as well as vulnerable Lebanese children.
- **RACE II**: building on results from RACE I, is a 5-year “systems strategy” (2017-2021) to promote equitable access to education services, enhance quality of student learning, and strengthen the education systems in the Lebanese education sector.
- **RACE** Program is overseen by the **RACE Program Management Unit (PMU)**, and delivered through cooperation agreements with UN Agencies, World Bank, NGOs etc.



# RACE Strategy

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## Pillar 1: Access

Enhanced access to, and demand from, children and their care-givers; for equitable formal or non-formal education pathways.

## Pillar 2: Quality

Enhanced quality of education services and learning environments provided, to ensure relevant, age-appropriate learning outcomes for children.

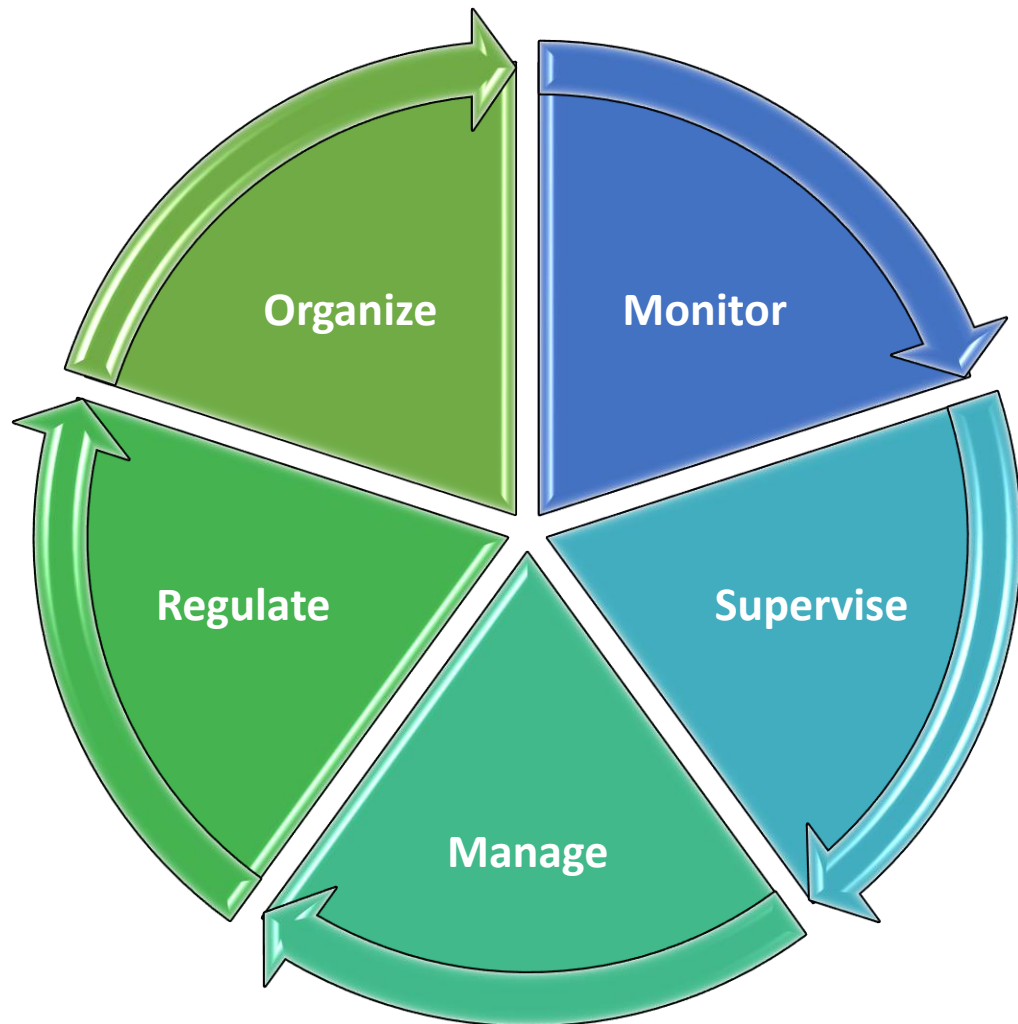
## Pillar 3: Systems Strengthening

Enhanced governance and managerial capacities of the MEHE and its institutions to plan, budget, deliver, monitor, and evaluate education services.



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# MEHE's Role





# Non - Formal Education (NFE)

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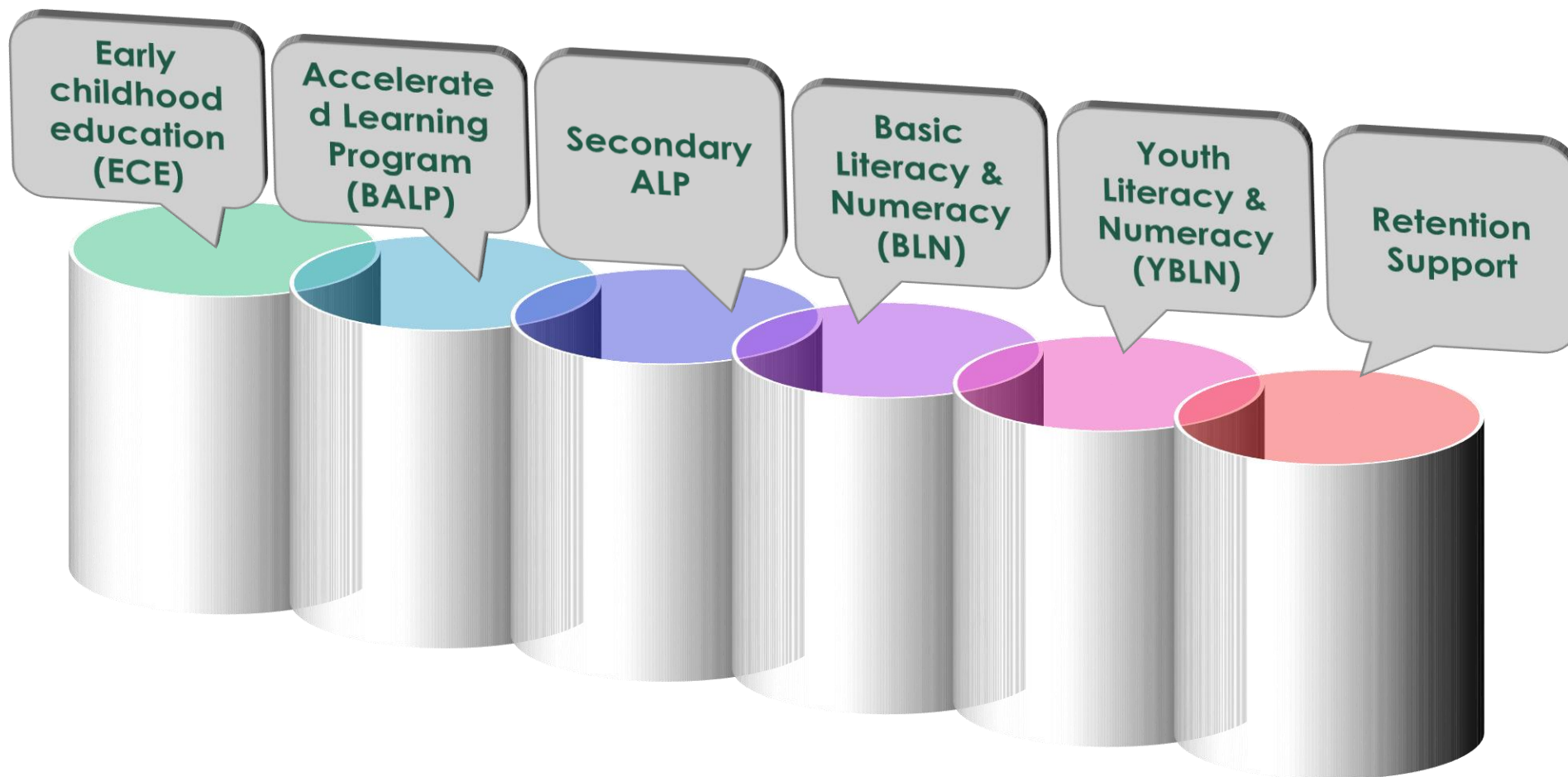


**MEHE works with UN agencies and national / international NGOs to at least reach **75,000** children every year through NFE programs.**



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# Main Elements of the NFE Framework





# Lebanon - Reaching All Children with Education (RACE)

Non-Formal Education (content developed based on the Lebanese curriculum)	Activity	Outcome
	<ul style="list-style-type: none"><li>▪ <b>Community Based Early Childhood Education/CB-ECE (3-5 yrs. that have no access to KG)</b></li><li>✓ Program developed by CERD in three levels for early childhood</li><li>✓ Implemented by eligible NGOs in the community centers</li><li>✓ Work in full alignment with MEHE SOPs</li><li>✓ Textbooks</li><li>✓ Stationary</li><li>✓ Transportation</li><li>✓ Teachers' capacity building/Trainings</li><li>✓ Regulated Program / SOPs issued by MEHE</li><li>✓ Pre-requisite for Implementers is a Passing Score in the Expression of Interest EOI "CB-ECE" component</li><li>✓ Unified assessment tool to be used by all the CB-ECE implementer</li></ul>	<p>During 2018, more than 20,000 child benefited from the program out of which 2,037 children in level 3 were bridged to grade 1 in formal education.</p> <p>87 NGO Master Trainers representing 42 NGOs were trained over 3 rounds to be able to implement the CB-ECE Program; these trainings supported them in the delivery of this program at the community level.</p>





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# Community Based Early Childhood Education (CBECE)



3-5 years (KG)



Level 1

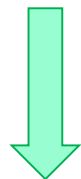
Age 3

Age 4

Age 5

Level 2

Level 3



Formal grade 1



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## Non-Formal Education

Activity	Outcome
<ul style="list-style-type: none"><li>▪ <b>Basic Literacy and Numeracy / Basic BLN (10-14 yrs.)</b></li><li>✓ 3 Levels Program developed by CERD for children who have been out of school for several years or never been to school;</li><li>✓ Implemented by eligible NGOs in the community centers</li><li>✓ According to MEHE SOPs</li><li>✓ Textbooks</li><li>✓ Stationary</li><li>✓ PSS activities</li></ul>	Following a post test, children will be transmitted to a higher BLN level, bridged to the level appropriate to their age in Formal Education, or transferred to Accelerated Learning Program.
<ul style="list-style-type: none"><li>▪ <b>Youth Basic Literacy and Numeracy / YBLN (15-24 yrs.)</b></li><li>✓ 2 Levels Program developed for youth who have been out of school for several years or never have been to school; it is implemented by eligible NGOs in the community centers</li><li>✓ Textbooks</li><li>✓ Stationary</li><li>✓ Life skills</li></ul>	Youth will be able to acquire further learning opportunities or Vocational training.
<ul style="list-style-type: none"><li>✓ Teachers' capacity building/Trainings</li><li>✓ Regulated unified Program / SOPs</li><li>✓ Pre-requisite for NGOs is a Passing Score in the Expression of Interest EOI "BLN &amp; Youth BLN" component</li></ul>	

# Lebanon - Reaching All Children with Education (RACE)

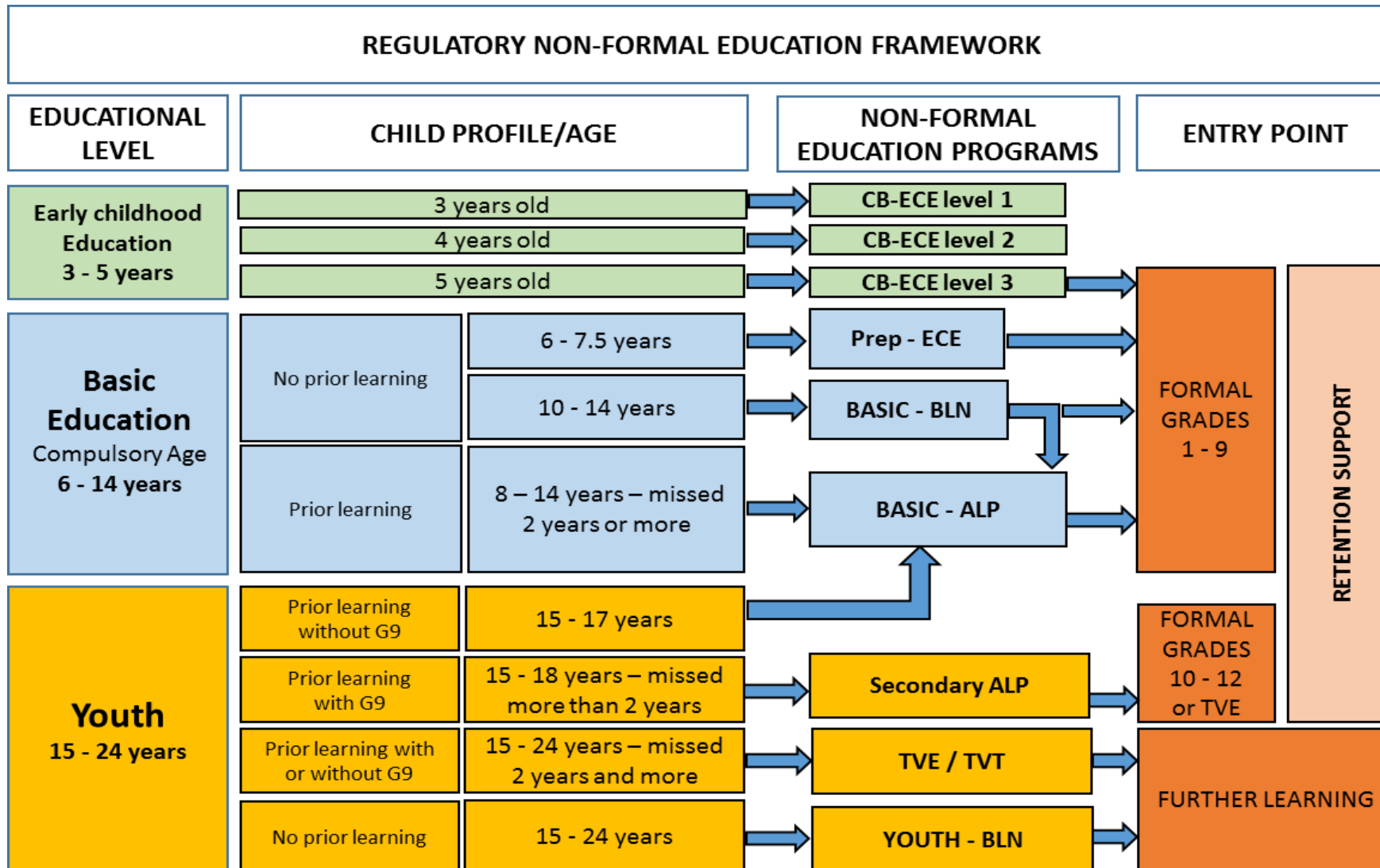
Non-Formal Education	Activity	Outcome
	<p><b>Preparatory Early Childhood Education (Prep ECE)</b></p> <ul style="list-style-type: none"> <li>✓ An innovative program built on the official Lebanese KG curriculum,</li> <li>✓ Combining the KG1, KG2 &amp; KG3 in one condensed program,</li> <li>✓ Developed by CERD for 5 &amp; 6 yrs. old children who were never accommodated in any kind of learning,</li> <li>✓ Implemented in public schools buildings throughout the regular scholastic year and in parallel to other cycles,</li> <li>✓ Transportation (Cash Assistance - Reaching School Program)</li> <li>✓ Textbooks</li> <li>✓ Stationary</li> <li>✓ Teachers' capacity building/Trainings</li> <li>✓ Regulated Program / SOPs</li> <li>✓ Measurements of learning achievement.</li> </ul>	<ul style="list-style-type: none"> <li>• <b>ECE Program</b> started 16/17, until now more than 65,000 children were prepared to enroll in grade.</li> <li>• <b>Preparatory ECE Class was evaluated to understand the correlation with Grade 1 Scores:</b> The <b>Average Passing Rate in Grade 1</b> of Children previously enrolled in the <b>Prep ECE Program</b> was <b>90%</b> while the <b>Average Passing Rate</b> was less than <b>75%</b> for those who <b>were not</b> previously enrolled in this Program.</li> </ul>

# Lebanon - Reaching All Children with Education (RACE)

	Activity	Outcome
Non-Formal Education	<ul style="list-style-type: none"> <li>▪ <b>Accelerated Learning Program / ALP</b></li> <li>✓ An innovative program that delivers a condensed version of the official Lebanese curriculum,</li> <li>✓ Developed for children aged 7-14 who have been out of school for 2 years and more,</li> <li>✓ Implemented in public schools buildings</li> <li>✓ Ongoing “Back to School Campaign”</li> <li>✓ Transportation (Cash Assistance - Reaching School Program)</li> <li>✓ Textbooks</li> <li>✓ Stationary</li> <li>✓ Pre-Test and Post-Test: to guarantee standards are unified when assigning children to the adequate level</li> <li>✓ Teachers’ capacity building/Trainings</li> <li>✓ Regulated Program / SOPs</li> <li>✓ Measurements of learning achievement.</li> </ul>	<ul style="list-style-type: none"> <li>▪ MEHE has implemented 10 rounds of ALP (2015 till date).</li> <li>▪ During 2018, MEHE was able to bridge around 4,500 children to Formal Education.</li> <li>▪ During 2018, around 1,100 teachers were trained.</li> </ul> <p><b>ALP management and reporting structure</b></p>  <p>The diagram illustrates the ALP management and reporting structure. At the center is a red circle labeled 'ALP'. Five smaller red circles are connected to it, each containing an icon and a label:      <ul style="list-style-type: none"> <li>Top: Icon of three people sitting at a table, labeled 'ALP pathway to formal education'.</li> <li>Right: Icon of a graduation cap, labeled 'Curriculum and methodology'.</li> <li>Bottom: Icon of an open book, labeled 'ALP Learning outcomes'.</li> <li>Left: Icon of a hand, labeled 'Outreach'.</li> <li>Bottom-left: Icon of two people with arrows, labeled 'ALP Learning outcomes'.</li> </ul> </p>
		<p><a href="http://www.racepmlebanon.com">www.racepmlebanon.com</a></p>



# Non-Formal Education: Establishment of NFE policy



Psychosocial support and life skills education mainstreamed within the contents of all regulated NFE programs.

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[www.racepmulebanon.com](http://www.racepmulebanon.com)



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