

3rd VPL-Biennale, Berlin 2019

Workshop overview

	Organisation arrangements Köpenick 3rd floor 	Financing Atrium III 1st floor 	Procedures and Instruments Atrium IV 1st floor 	Support Structures Kreuzberg 3rd floor 	Post-validation Pathways Friedrichshain 4th floor 	Legal Foundation Charlottenburg 4th floor 	Academic Research Atrium V 1st floor
Slot 1 14:15 - 15:30 7th May	WS 1.1 Tormod Skjerve A balancing Act, Norway	WS 1.2 Patrick Leushuis Effects of validation for individuals and organizations, Netherlands	WS 1.3 Ulrich Scharf Mapping Pathways to Employment, Netherland Michael v.d. Cammen Competency testing through MYSKILLS, Germany	WS 1.4 Ludovic Collin Holistic approach to career counselling, France	WS 1.5 Karen Deller Putting the candidate at the centre with an online RPL portal, South Africa	WS 1.6 Nathalie Druine Validation of non-formal and informal learning in Flanders, Belgium Yolande Fermon The legal basis of VAE in France	WS 1.7 Sanna Bauer Digital Open Badge-Driven Learning, Finland Ana Catarina Mendes Garcia Using validation to improve the quality of Portuguese SMEs, Portugal Marjaana Mäkelä A nationwide development and research project on combining work and higher education, Finland Franziska Laudenschmidt & Aleksandra Lis The role of employers in VPL processes, Poland
Slot 2 16:00 - 17:15 7th May	WS 2.1 Deidre Goggin Building sustainability through organisational arrangements, Ireland	WS 2.2 Yolande Fermon Financing of Validation, France	WS 2.3 Ramona Lopez & Helge Wilters Labour market integration of migrants, Germany	WS 2.4 Sonia Khoury Lebanon	WS 2.5 James Rickabaugh The future demands lifelong learning, The United States	WS 2.6 John Dalsgard The VPL legal foundation in the Faroe Islands – how to establish a national VPL system, The Faroe Islands	WS 2.7 Gavin Clinch VPL guidance and assessment tool, Ireland Pio Fention Validation of Prior Learning programme for pilots, Ireland Christian Blanchette Programme facilitating Life-Long-Learning for those who have interrupted their studies, Canada Lorenza Leita LEVER UP, Italy Patrick Werquin Lost in Validation: An international perspective regarding concepts and applications, France
Slot 3 9:30 - 10:45 8th May	WS 3.1 Christine Wihak Implementing across Jurisdictions: The case of Internationally Educated Nurses in Canada Christian Eichbauer Yes, you can! - Assessment and Validation of outcomes of non-formal & informal learning, Austria	WS 3.2 Sveinn Adalsteinsson Financing VPL in Iceland Sunok Jo Financing VPL in Republic of Korea	WS 3.3 Per Andersson & Pär Sellberg Quality is an issue in arranging and performing VPL, Sweden	WS 3.4 Deli Salini An integrated approach to VPL advice, Switzerland	WS 3.5 Marloes Smit An E-portfolio for Life Long Learning, Netherlands	WS 3.6 Eduardo R. Ali Validation of Prior Learning in Trinidad and Tobago, Trinidad and Tobago Silvia Ruz The Commission of the National System of Certification of Labour Competences - Chile/Valora, Chile	WS 3.7 Pauline Boivin Innoval – innovative assessment methods for validation, Belgium Grete Haaland Testing the efficacy of VPL in a higher education context: vocational teacher training, Oslo Roberto Trainito A national system of competences certification, Italy Katrin Gutschow Validation procedures in Germany, Germany Franz Fuchs-Weigl The experience of going through the French validation system, Austria
Slot 4 11:15 - 12:30 8th May	WS 4.1 Erik Kaemingk The benefits of Peer Review for quality development in validation, Netherlands Lotta Pakanen Filled with skills, Finland	WS 4.2 An De Coen How to calculate the costs of VPL?, Belgium	WS 4.3 Göran Hellmalm Validation concept for the Swedish Adult Education Association, Sweden Mona Pielorz & Patrick Werquin Comparing the French and German Validation systems, Germany	WS 4.4 Mariya Dzhengozova Coordination of validation and guidance, Austria	WS 4.5 Klaas Doortag Dialogical Validation in teacher training, Netherlands	WS 4.6 Ville Heinonen Validation of prior learning, Finland Joe Samuels Legal foundations to provide for the national RPL system in South Africa, South Africa	WS 4.7 Celeo Emilio Arias & Luis Carro Creating an Observatory for the Validation of Competences and Skills in Honduras (Observal-Honduras), Honduras/ Spain Christine Hofmann International Labour Organisation's projects in India, Sri Lanka, Bangladesh & Jordan, Switzerland Leah Dotto ILO pilot project in Tanzania, Tanzania Camilla Aifsen Using VPL to make the skills of migrants, asylum seekers and refugees more visible, Norway