



*Home University*

# France

## People, validation and power: democracy in action?

# Introduction

## Speakers

**Emilie BUREL**  
Managing director of the UDD

**Anne BRETEL**  
Training and VPL officer

## Sub-theme

“Validation – individual”

Lead question: How does validation place the individual at the centre ?

## Ecosystem



**1994 : Home and Skills Group**  
*UDD partner of IPERIA certifier*



**Home employment sector**  
*1.5 million employees*



**Business sector**  
*Management and organization of work*

## organization of the meeting

**Part 1:** Quiz about VPL centered on the individual

**Part 2:** VPL in France and UDD's actions

**Part 3:** Testimonials on individualized path

**Part 4:** Exchange between workshop participants



# 01.

## Quiz : VPL centered on the individual

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# Quiz / answers

Comment participer ?



1

Allez sur [wooclap.com](https://wooclap.com)

2

Entrez le code d'événement dans le bandeau supérieur

Code d'événement

**RJGOTO**

## 1. What advantages does candidate-centered VPL offer?

- a. Reduced administrative costs.
- b. Recognition of skills acquired outside the formal education system.
- c. Exclusive access to recent graduates.
- d. Evaluation based on diplomas only.
- e. Lasting candidate commitment

## 2. What is the key to placing the individual at the center of the VPL process?

- a. Standardize the VPL process for all individuals
- b. Focus only on formal education and certifications
- c. Tailor the VPL process to meet the unique needs and objectives of everyone
- d. Limit recognition of learning to formal educational experiences



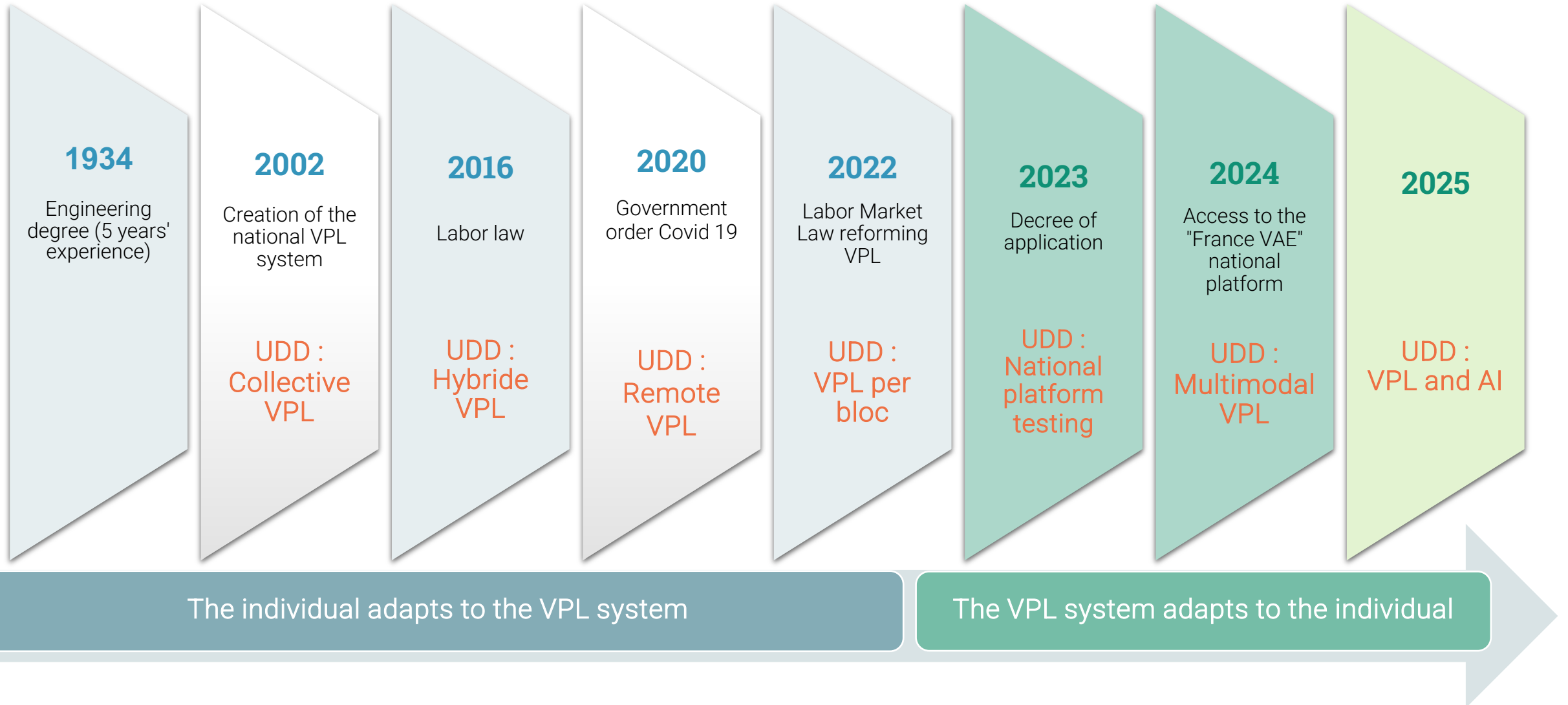
# 02.

## VPL in France and UDD's VPL actions

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### "Making VPL a right for all citizens




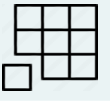

# VPL in France and UDD's VPL actions



## Our expertise in VPL in the home employment sector



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|                           |  | Personal barriers identified                                       | Proposed VPL methods                           | Added value                                     |
|---------------------------|--|--|--|---|
| UDD's actions             |   | Individual initiative difficult                                    | VPL group sessions<br>Common law: 24h          | Peer support,<br>professional identification    |
|                           |   | Deficits in oral/written<br>expression                             | Hybrid VPL<br>Language reinforcement up to 70h | Optimization of the<br>validation file          |
|                           |   | Unavailable for<br>face-to-face VPL                                | Remote VPL<br>Synchronous/asynchronous         | Access at any time                              |
|                           |   | Experience limited<br>to part of diploma                           | VPL per block<br>Between 1 and 7 blocks        | Progressive certification<br>path               |
|                           |  | All Personal barriers  | Multimodal VPL                                 | Individualized path High level<br>of commitment |
| National<br>platform 2024 |  |  |  |   |
|                           |  | Multimodal VPL<br>Universal access / Customized courses up to 120h |  |   |



# Stages in the VPL career path of a supported candidate in the home employment sector



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| Step 1                       | Step 2   | Step 3   | Step 4               | Step 5               |
|------------------------------|--|--|----------------------|----------------------|
|                              |  |  |                      |                      |
| National portal registration | Diagnostic interview   | File preparation + oral presentation   | Certification jury   | post-jury Interview  |
| France VAE                   | IPERIA Certification   | <b>UDD</b>   | IPERIA Certification | IPERIA Certification |
|                              | Prescription: <ul style="list-style-type: none"> <li>• VPL + training</li> <li>• Diploma or micro-certification</li> </ul> | Methodological support multimodal<br><br>Collective/individual Face-to-face/remote |                      |                      |



# 03.

## Testimonials

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4 profiles :

4 individualized paths

# Testimonials of French VPL candidates





# 04.

## Exchanges between workshop participants

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# Exchanges between workshop participants

Group discussion: 7 mn

Lead question: How does validation place the individual at the centre ?

new issue: Future challenges



1 proposal per group, summarized in 1 sentence

Restitution : 5 mn



# Exchanges between workshop participants



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## Comment participer ?



1

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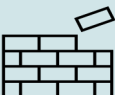
2

Entrez le code d'événement dans le bandeau supérieur

Code d'événement

**JUHNHZ**

## Conclusion: VPL, a tool for democracy? Yes, but with conditions....

| Conditions for success  |   |
|---|---|
|    | <b>Information and guidance</b>                               |
|    | <b>Recognition of learning</b> (formal, informal, non-formal) |
|    | <b>Individualized</b> (multimodal) <b>process</b>             |
|    | <b>Assistance and services</b> (support at all stages)        |
|  | <b>Integration</b> (consistency/transparency of processes)    |



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**Thank you!**