



Recognition of
Prior Learning
Your Learning Counts



Collaborating and sharing RPL knowledge and practice – the case of the RPL Digital Badge

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5th VPL BIENNALE

People, validation and power: democracy in action?



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Context

- HCI Pillar 3 Project
- 14 HEI Partners
- National Forum for Enhancement of Teaching & Learning

2023

- **2** iterations
- **214** RPL Digital Badges
- **34** RPL Facilitator Badges

2024

- **201** registered participants (April)

Design & Delivery

<p>Webinar Link</p>	<p>Getting Started</p>	<p>Week 1</p>
<p>Week 2</p>	<p>Week 3</p>	<p>Week 4</p>
<p>Week 5</p>	<p>Week 6</p>	<p>Claiming your badge</p>
<p>RPL Facilitator Course</p>	<p>Additional RPL Reso...</p>	<p>Triad Information</p>

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Participant Feedback



Evaluation Questions

**Agree/
Strongly
Agree**

Q1. The RPL Digital Badge achieved its learning outcomes	94%
Q2. Resources/information were made available on time (via Moodle)	96%
Q3. Resources /information on Moodle assisted my learning	96%
Q4. The workload for this Digital Badge was appropriate to the time available	93%
Q5. Participating in the Peer Triad enhanced my knowledge of RPL	81%
Q6. Completing the Reflective Journal enhanced my knowledge of RPL	89%
Q7. Facilitators and guest speakers were knowledgeable about the subject area	97%
Q8. Overall, I was satisfied with the RPL Digital Badge	96%

"...a thoroughly enjoyable and valuable learning experience".

"I found the course to be very informative and enjoyable. I look forward to rolling this out in my own organisation".

"I like the flexibility of watching the recordings and catching up with the weekly activities. I loved my peer triad group. We had regular whatsapp video calls and it worked very well. Everyone was very open and friendly. We learnt a lot from each other..."



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Value of collaboration



References

Marginson, S. & Considine, M. (2000). *The Enterprise University: Power, Governance and Reinvention in Australia*. Cambridge University Press