

Purpose

- Support students going through competency-based PLAR
- Foster community and connection through peer-to-peer work
- Foster reflection and deeper learning
- Support students to become lifelong learners

Goals and Outcomes

- More students will be prepared to engage in PLAR
- Stronger portfolios may be coming to assessors
- Advisor support load may be lightened
- Credit award earned may be maximized
- Students may experience increased confidence about articulating their learning

Where We're At

- The course has just completed the steps in the university approval processes
- We have a draft of an OER textbook for the course and have been collecting and implementing feedback
- We have been collecting samples of exceptional portfolio work to be included