

Introduction

- Factors influencing practice and implementation of RPL in Irish higher education
- Elucidate what is required to enhance practice and policy
- Academic staff and course coordinators with experience of RPL in a local, regional or national context.
- Practice, process, policy and implementation
- Grounded theoretical approach

- Mechanisms to structure practice:
- National policy and common definition
 - Data collection
 - Good practice guidelines
 - Continuous Professional Development

- Challenges to practice:
- Cultural acceptance
 - Resources
 - Motivation
 - Responsibility

