

Reflections on a PhD study: uncovering the values, beliefs, and assumptions in RPL



What conditions and supports make validation effective?
(validation/individual)

What characteristics make the validation of skills an inclusive lifelong and life-wide practice?
(validation/skills)

Similar value systems operate with honesty, fairness, openness, equity, trust, cultural acceptance, respect to the fore.

Beliefs in support of RPL and lifelong learning.

Assumptions: RPL can only be provided if the academic standards are upheld.

Supports required, it is a challenging field of practice

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