

2001 The SCQF Principles

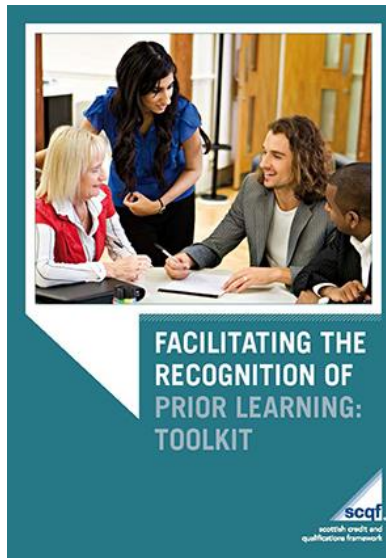
Providing a Framework which can support the aims of fair work and social justice by ensuring that it provides tools and resources which can recognise prior learning, support progression and improve social inclusion. Principles 20-25

SCQF HANDBOOK

https://scqf.org.uk/media/svxnjdts/scqf_hanbook_web_final_2015.pdf

The RPL Toolkit

The RPL Toolkit was developed as a paper resource and then transferred to an online resource, which is continually updated and refreshed. It provides guidance and advice for Learners, Facilitators and Employers.



<https://scqf.org.uk/about-the-framework/guide-to-rpl/rpl-tool/>

Keep Promoting and Training!

Online Training Workshops and guidance!



Information Notes: Policy, Support, Assessing and Completing
<https://scqf.org.uk/support/support-for-credit-rating-bodies/support-for-existing-credit-rating-bodies/>

Specific to Scotland

- All Credit Rating Bodies adhere to the same Principles
- RPL is not mandatory, at the discretion of each institution
- Credit Transfer widely used