

Introduction

The professional testimonial bridging originated from an acknowledgment that many of the learners before the bridge had experiential learning in the form of Industry experience without academic qualifications. The evolving landscape for these learners meant that attaining a level 8 Higher Diploma was set against commitments of work-life balance. With some not continuing with their advancement of the academic nature due to these commitments.

Details

The professional testimonial is a non-award classification and was designed using:

Model: IDAC

With Buy in & Engagement:

Lecturers, Program Directors,
Professional Body, Head of Faculty
Principles:

Student Centred - recognise who the learner is, their skillset & job role.

Quality Assured – Internal and
External Review

Entry requirements matching both
Academic Skills and Experiential
Learning

Timeframe: 6 Weeks

Conclusion

80% of learners completed
External examiner reports
highlighted the Quality assurance of
best practice within a student-
centred approach.

Learners stating, 'In general, I
found the bridging course well put
together and informative.'

Things to Consider

- Student Achievement
- The sustainability of the bridge given programmatic reviews and changes in tertiary universities.
- Use of this level of analysis for enterprise cohorts in other specialized areas