

## Challenges

- Labour shortage – unemployment
- Access to and flexibility in education and validation within the education systems
- Transition in the labour market
- Workplace culture and language
- Epistemological approach

## Background

- Swedish Folkbildning
- Industry validation models
- Labour market interventions
- EU:s 8 key competencies



## Conclusions

- New ways into the labour market
- Recognize non-formal learning environments
- Make use of and recognize existing skills
- Motivate to development and learning
- Visualise employability and transferable skills
- All skills are worthy of recognition
- Basic generic competencies are the foundation
- We need everyone

**Basic generic competencies**  
SeQF Level 3

Digital tools for communication and information

Collaboration in a work group

Ergonomics, safety and risks in the work environment

Communication, service and interaction

Employee-ship