

## CO-CREATION OF A RECOGNITION OF PRIOR LEARNING (RPL) TOOLKIT FOR THE IRISH HIGHER EDUCATION SECTOR

### Context

- HCI Pillar 3 Project
- 14 HEI partners

### Purpose

A national toolkit designed to:

- meet the needs of higher education staff;
- address contextual variations in institutional RPL practice;
- accessible, universal and integrated;

### Co-Creation Process

- Participatory design approach;
- Representative, collective;
- Evidence base of existing resources & approaches;
- Value of 'lived experience';
- Focus on 'how'

**DR CLARE WALSH**

**LIGHTNING TALK**

### Next Steps

- Collate 'best practice'
- Universal Design for Learning (UDL) approach
- Pilot
- Launch

### References

Bovill, C. (2020). Co-creation in learning and teaching: The case for a whole class approach in higher education. *Higher Education*, 79, 1027-1037 <https://doi.org/10.1007/s10734-019-00453-w>.