

## Introduction

HE learning is often expressed against Bloom's cognitive domain. This places experientially strong candidates at a disadvantage, which is difficult to quantify. This work presents a concept, drawing from broader frameworks, including the European Qualifications Framework, to offer a tentative means of understanding candidates' strengths outside of the cognitive domain.

## Details

### Knowledge

**EQF  
Level 5**

Comprehensive, specialised, factual and theoretical knowledge within a field of work or study, and an awareness of the boundaries of that knowledge

### Skills

A comprehensive range of cognitive and practical skills required to develop creative solutions to abstract problems

### Responsibility and autonomy

Exercise management and supervision in contexts of work or study activities where there is unpredictable change.  
Review and develop performance of self and others

Equivalent of a Higher Certificate

## Cognitive Taxonomy

### Evaluation

Assess, ascertain, consider, evaluate, critique, defend, comment, interpret, justify, recommend, validate, support.

### Synthesis

Develop, construct, create, design, formulate, propose, summarise, generate, produce, arrange, set-up, establish, revise, compose.

### Analysis

Analyse, compare, differentiate, examine, select, classify, debate, deduce, distinguish, construct, investigate, research, categorise, appraise.

### Application

Interpret, apply, classify, produce, relate, report, communicate, determine, display, examine, choose, compute, find, modify, calculate, complete, operate, demonstrate, prepare, illustrate, construct.

### Comprehension

Distinguish, extend, differentiate, compare, summarise, defend, discuss, explain, express, illustrate, contrast, solve, locate, convert, estimate.

### Knowledge

Define, identify, name, list, arrange, collect, describe, write, select, state, locate, outline, draw, recognise, present.

## Affective and Psychomotor Taxonomies

### Characterising

Acts, discriminates, displays, influences, listens, modifies, performs, produces, proposes, qualifies, questions, reads, serves, solves, verifies.

### Organizing

Adheres, alters, arranges, combines, compares, completes, defends, explains, formulates, generalises, identifies, integrates, modifies, orders, organises, prepares, relates, summarises.

### Valuing

Completes, demonstrates, differentiates, explains, follows, forms, initiates, locates, joins, justifies, proposes, reads, reports, selects, shares, studies, works.

### Responding

Answers, assists, aids, completes, conforms, discusses, greets, helps, labels, performs, practices, presents, reads, recites, reports, reflects, tells, writes.

### Reaching

Asks, chooses, describes, follows, gives, holds, identifies, locates, names, points to, selects, sits, events, replies, uses.

### Originating

Arranges, builds, combines, composes, constructs, creates, designs, initiates, makes, originates

### Adapting

Adapts, alters, changes, rearranges, reorganizes, revises, varies.

### Complex Open Response (Report)

Assembles, builds, calibrates, constructs, dismantles, displays, fortifies, forms, grinds, heats, manipulates, measures, mends, mixes, organizes, sketches. **NOTES:** The Key Words are the same as Mechanism, but will have adverbs or adjectives that indicate that the performance is quicker, better, more accurate, etc.

### Mechanism (Basic proficiency)

Assembles, calibrates, constructs, dismantles, displays, fastens, fixes, grinds, heats, manipulates, measures, mends, mixes, organizes, sketches

### Skilled Response

Copies, traces, follows, react, reproduce, responds

### Set Readiness to act

Begins displays, explains, moves, proceeds, reacts, shows, states, volunteers

### Perception (awareness)

Chooses, describes, detects, differentiates, distinguishes, identifies, isolates, relates, selects